University of Mysore

Yuvaraja's College

JLB Road, Mysuru – 570 005, Karnataka, India
(A constituent Autonomous college of the University of Mysore)
Re-accredited 'A' Grade by NAAC with CGPA of 3.34 and
College with Potential for Excellence

FEEDBACK ANALYSIS REPORT 2021-22

UNIVERSITY OF MYSORE
Yuvaraja's College (Autonomous)
(A Constituent Autonomous College with Potential for Excellence)
(Accredited "A" Grade with CGPA 3.34 by NAAC)
JLB Road, Mysuru 570 005, Karnataka , INDIA
Internal Quality Assurance Cell

Feedback Analysis Report for the year 2021-2022

Importance of Student Feedback:

The College aims to offer the best possible environment and learning experience to encourage students to perform to their full potential. Feedback from students allows the College to evaluate how its service provision is viewed by its most important group of stakeholders, namely its students. Besides providing students with an opportunity to comment on the quality of the teaching and learning environment at the College, feedback ensures that lecturers and Boards of Studies are made aware of problems perceived or encountered by students, and provides an opportunity for the conduct of self-evaluation and revision, where necessary.

How are Student/Alumni/Stake holders Feedback obtained and analysed ?

The feedback system is considered an important tool for counter-checking of the performance of various parameters collected from students, alumni, faculty, and parents in order to ensure and analyze academic excellence. **Students feedback are obtained during class hours regarding the curriculum design, about the program, about the facilities available in the college.** Parents Feedback is obtained during their visit to the department, Teachers feedback obtained during regular staff meetings and Alumni feedback obtained notifying it in the college website. All these feedbacks are obtained raising the google form and uploading the google form in the college website and giving publicity. A scale of 4 is used to evaluate each parameter, giving weightage for excellent is 4 and for fair is 1. MS Excel is used to analyse the data. All graphs are computed from excel sheet with data sourced from the google form.

Methodology adopted to obtain feedback from the students:

Feedback from the students was obtained on

(1) About the curriculum

(2) The completeness of the individual study-units of their choice.

(3) The facilities available in the college.

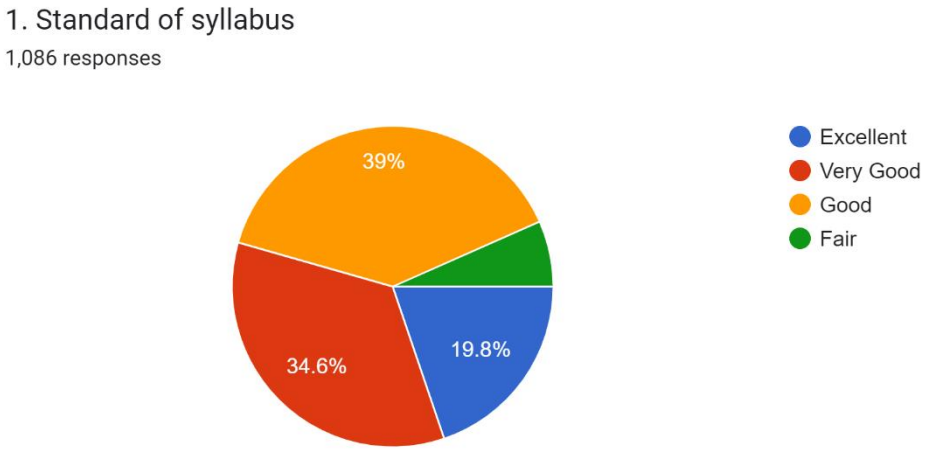
(4) Their experience in the College.

1. Feedback about their experience in the College:

The academic excellence of the college is dependent on a number of parameters including standard of syllabus, teachers' fulfillment to students, lab facilities, equipment in lab, teachers' involvement in class was evaluated.

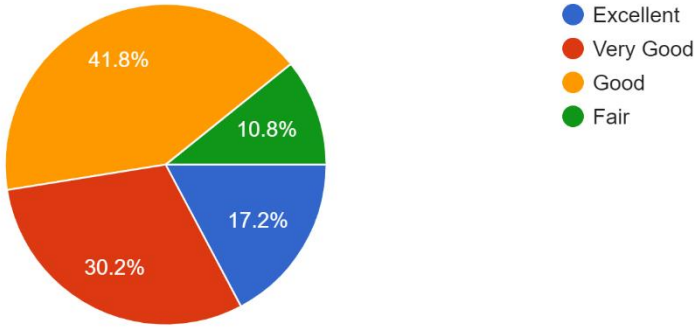
Sl. No	Parameters	Percentage
1	Standard of syllabus	66.90
2	Teacher fulfillment to students aspiration	63.48
3	Lab facilities	64.83
4	Equipments in the Lab	61.05
5	Teacher involvement in class / lab	66.20

Observations:



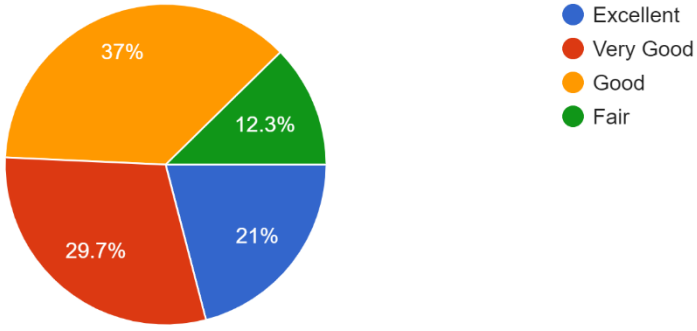
2. Teacher fulfilment to student aspiration

1,085 responses



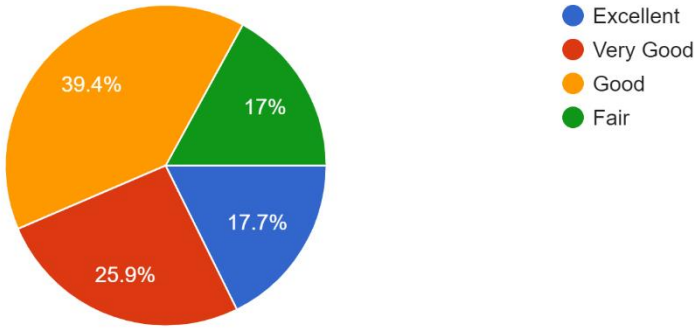
3. Lab facilities

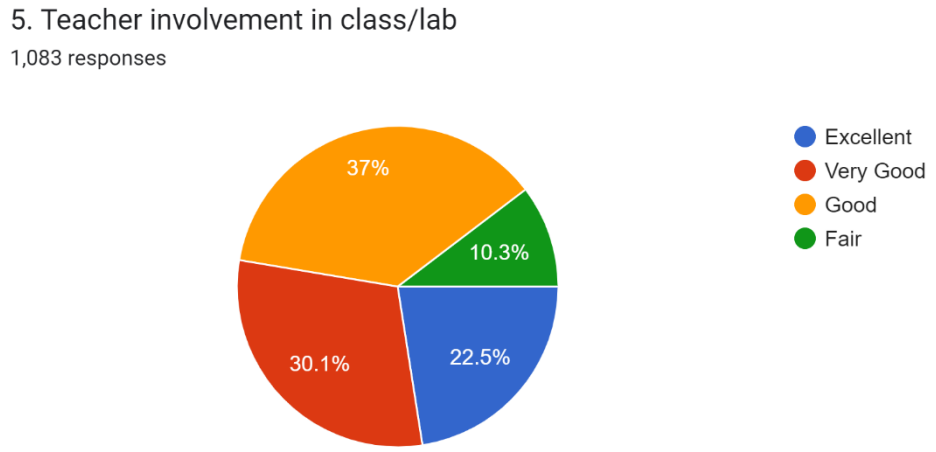
1,069 responses



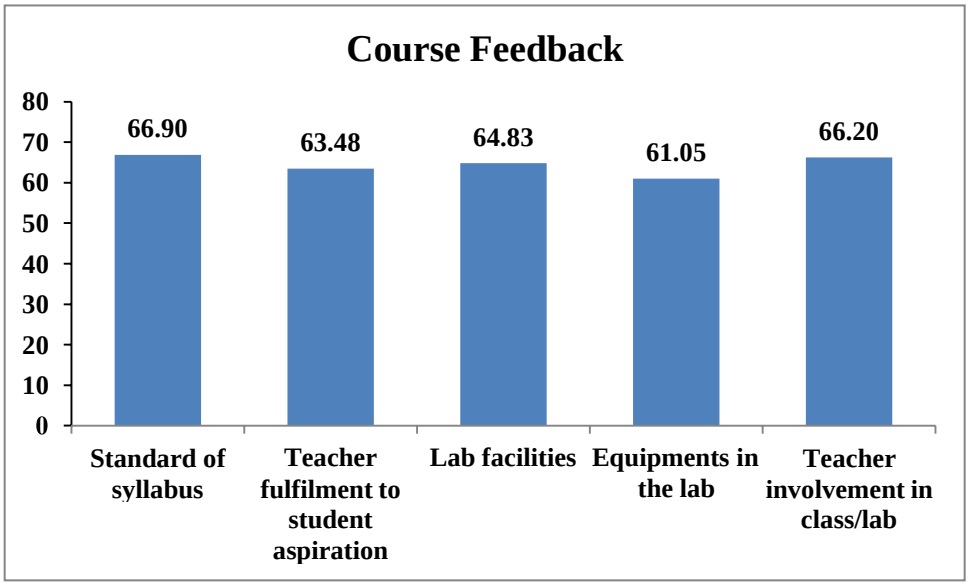
4. Equipments in the lab

1,063 responses





Detailed results of the assessment obtained are displayed in the bar graph shown below. From the bar chart it can be observed that 66.90 percent weightage is given to the standard of the syllabus which has been framed keeping in view the progression of the students. Of the total, 66.20% weightage has been given to the teachers' involvement in class/lab. The steady increase in the enrolment of the students to various courses being offered by the college warrants better lab facilities and a larger number of equipments, as can be made out from 64.83% and 61.05% respectively.



Observations:

Students have expressed Standard of syllabus and Teachers involvements in class/lab are very

good. Good on other parameters. The college council discussed the issues and measures are taken to improve the facilities from the coming academic year.

2. Feedback about the facilities available in the college:

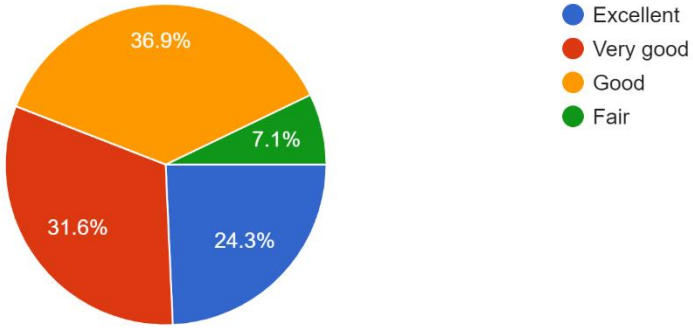
Feedback from the students was obtained on the following facilities being offered by the college.

Sl. No.	Parameters
1	About course/curriculum
2	Fairness and transparency in admission process
3	Orientation provided to freshers admitted
4	Guidance and counseling provided by the equipment/placement cell
5	Library facilities
6	Playground/sports facilities
7	Cultural/NSS/NCC activity
8	Reading room / rest room facilities
9	Computer facilities
10	Canteen facilities
11	Disbursal of scholarships
12	Availability of principal / administrative for students for students in the college
13	Ministerial staffs availability
14	Overall ratings of the college

The following graph explains the opinion about the facilities being offered in the college on the above mentioned fourteen parameters.

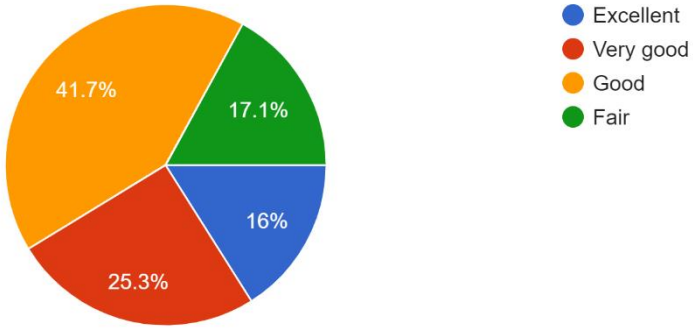
1. About course/curriculum

1,091 responses



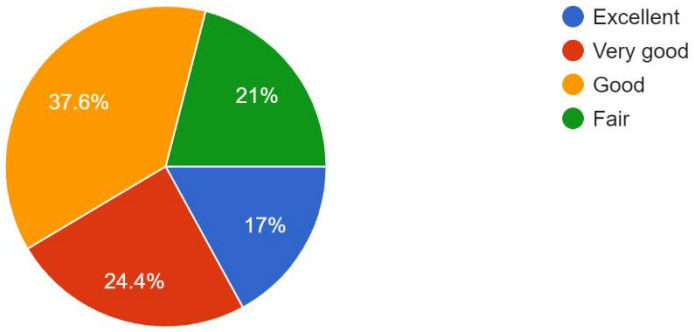
2. Fairness and transperency in admission process

1,085 responses



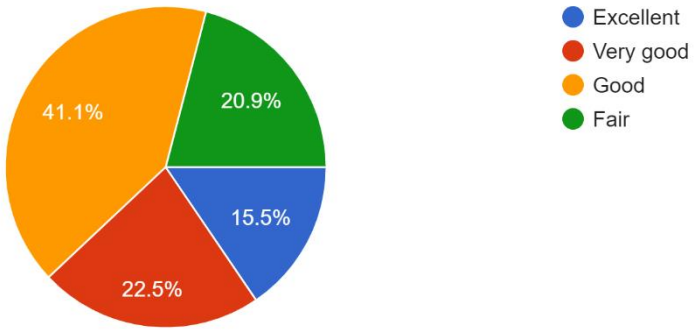
3. Orientation provided to freshers admitted

1,081 responses



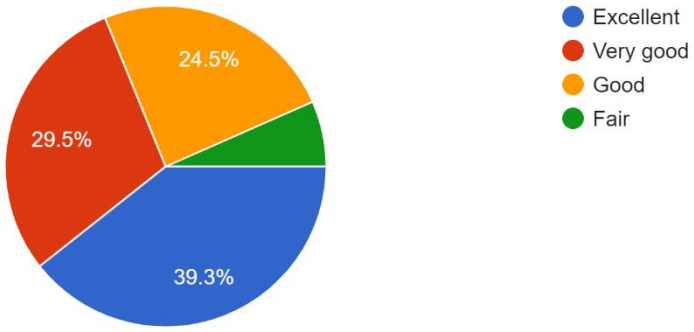
4. Guidence and counselling provided by the equipment/placement cell

1,079 responses



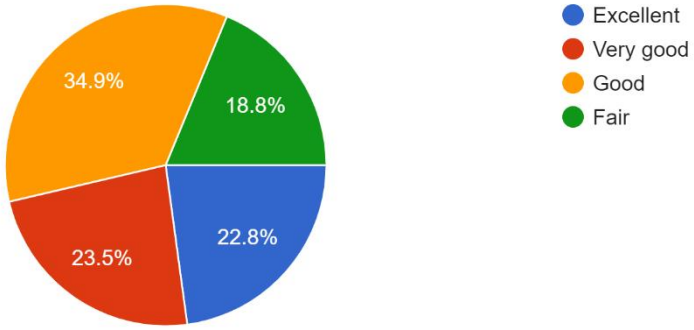
5. Library facilities

1,088 responses



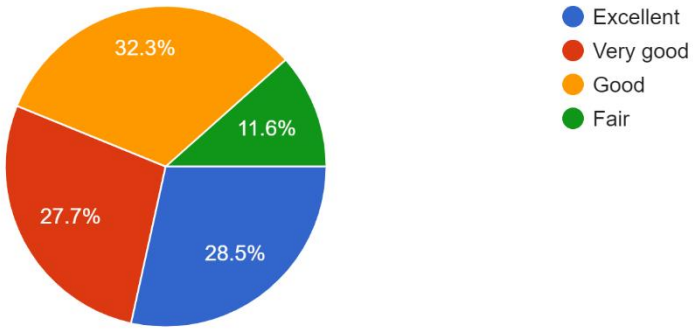
6. Playground/sports facilities

1,081 responses



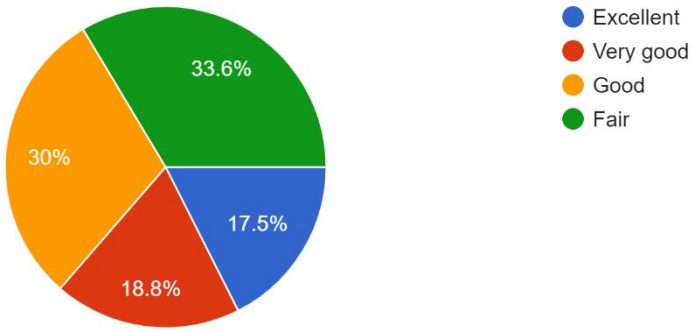
7. Cultural/NSS/NCC activity

1,079 responses



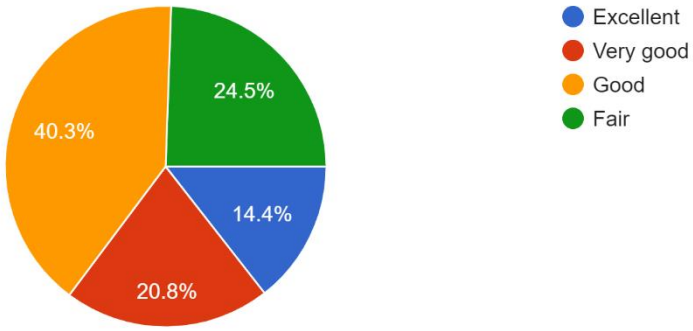
8. Reading room / rest room facilities

1,083 responses



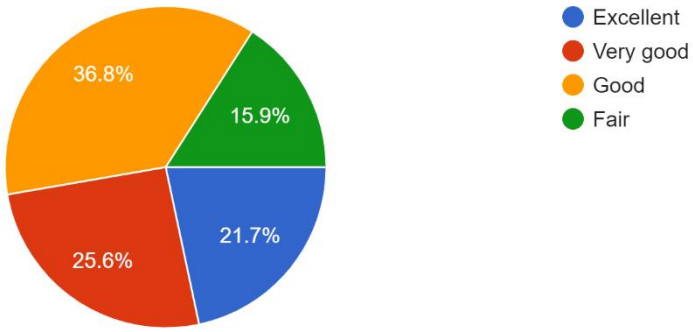
9. Computer facilities

1,059 responses



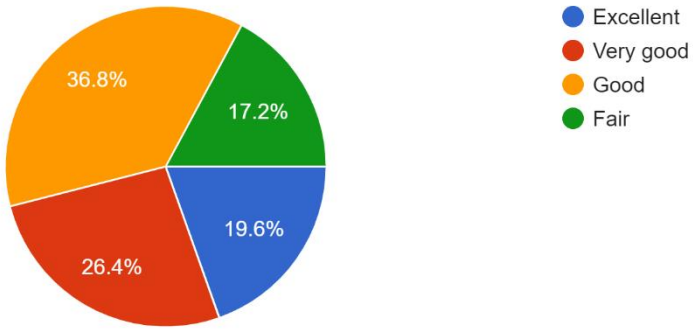
10. Canteen facilities

1,085 responses



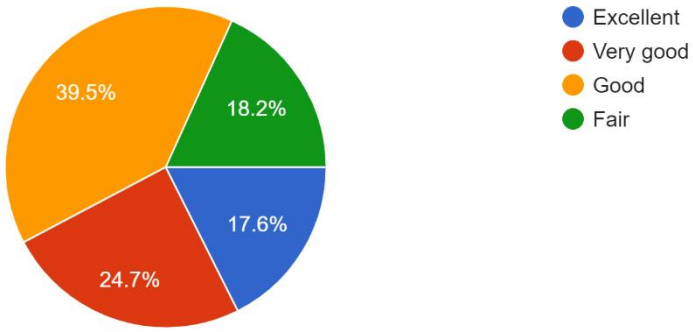
11. Disbursal of scholarships

1,078 responses



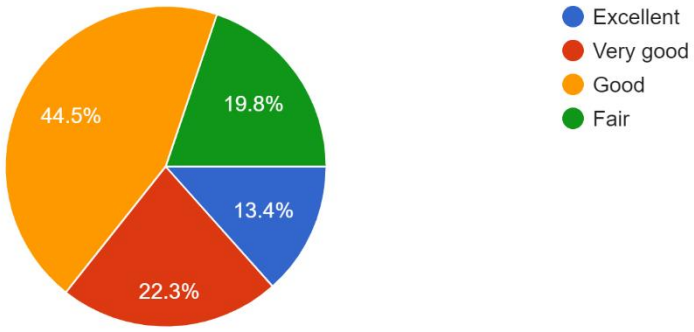
12. Availability of principal / administrative for students for students in the college

1,086 responses



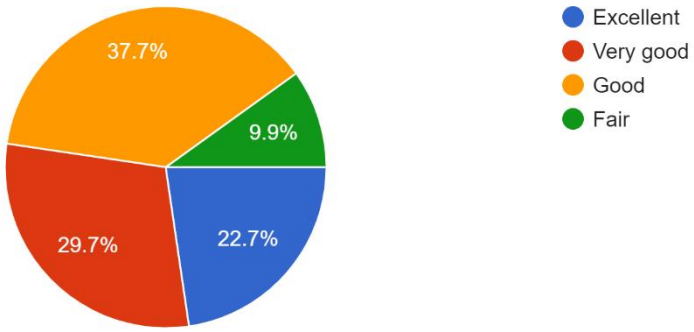
13. Ministerial staffs availability

1,074 responses

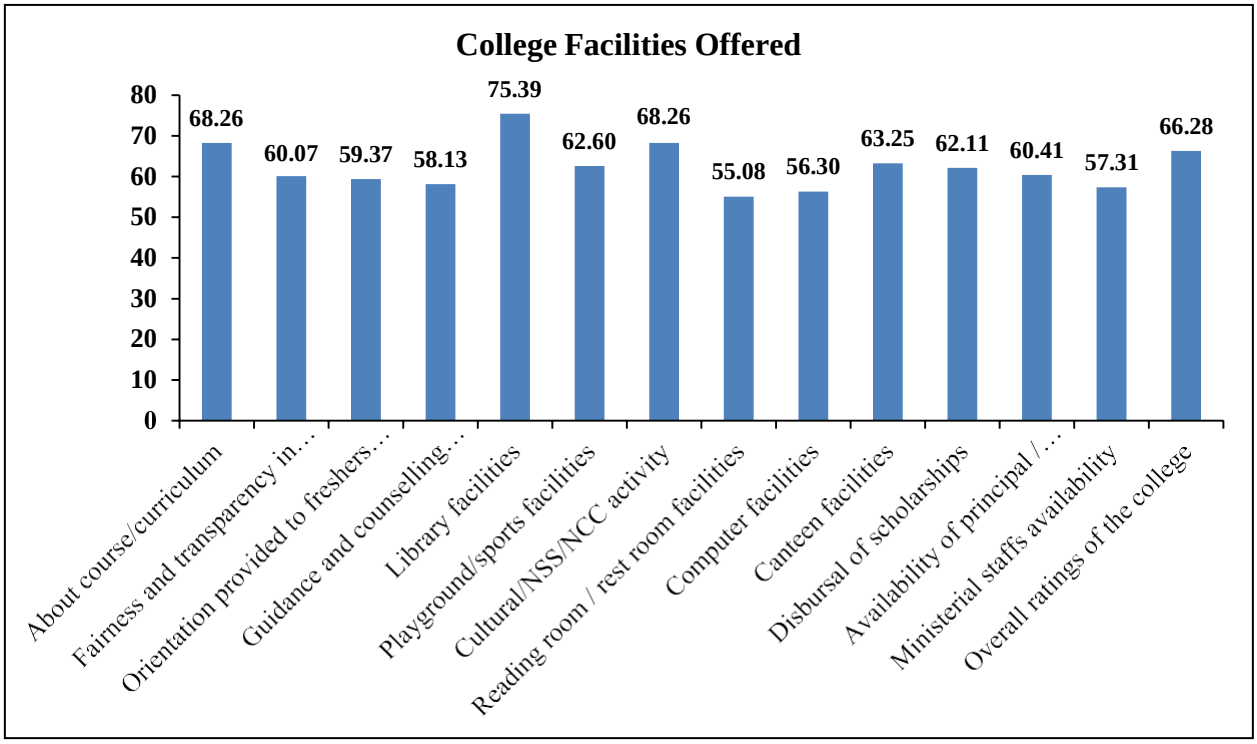


14. Overall ratings of the college

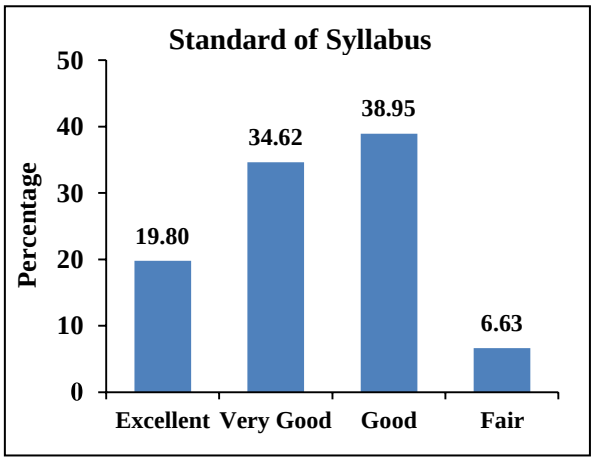
1,089 responses

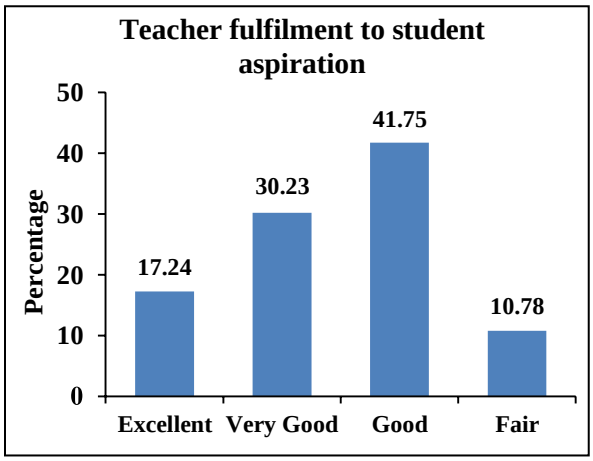


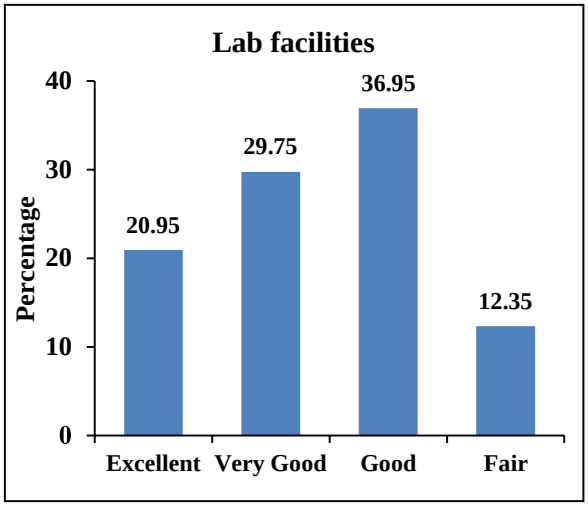
Average opinion about the facilities being offered in the college on theabove mentioned fourteen parameters is explained in the following bar graph.

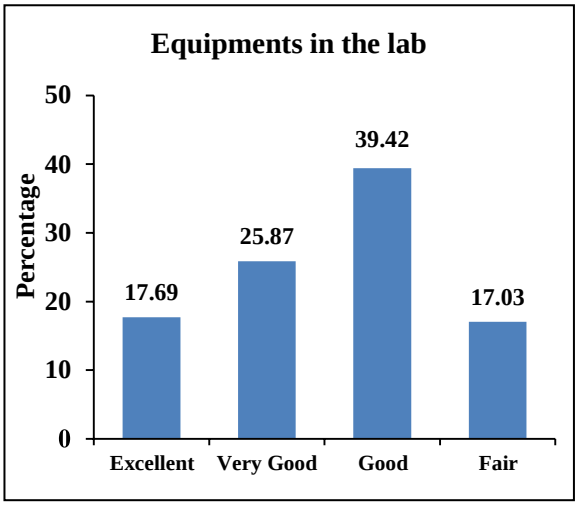


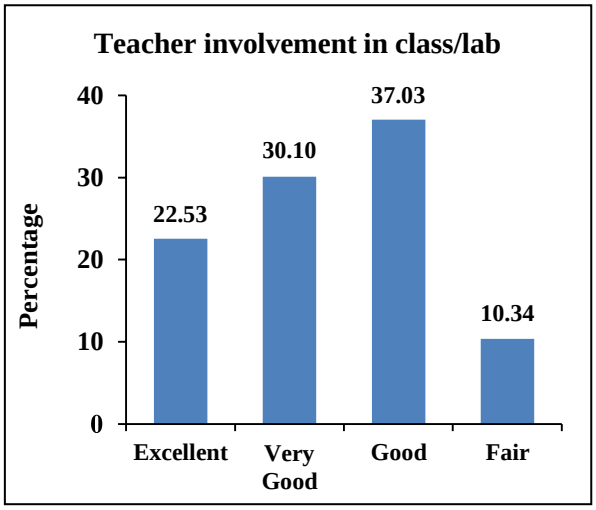
The highly rated facilities are Library facilities (75.39) followed by About course/curriculum and Cultural/NSS/NCC activity (68.26). The least rated faciilities are Reading room / rest room facilities (55.08) and Computer facilities (56.30). The college council discussed the issues and measures are taken to improve the facilities from the coming academic year.

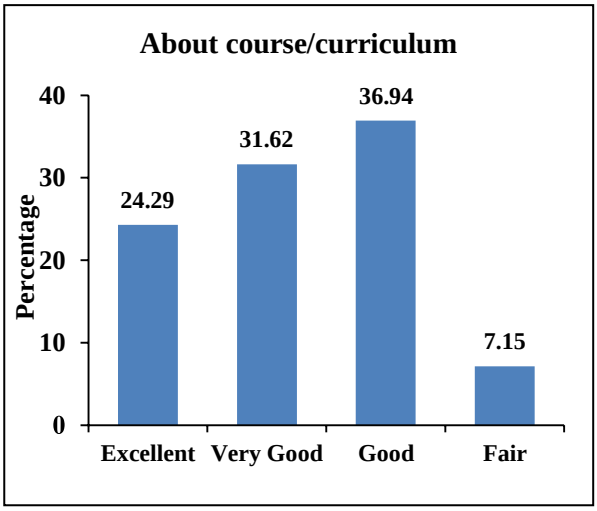


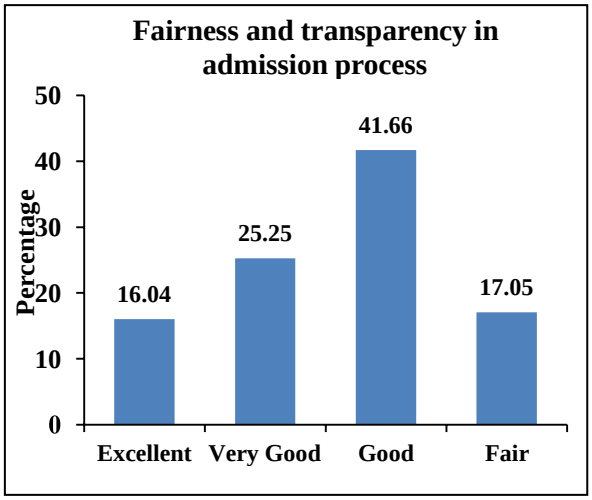


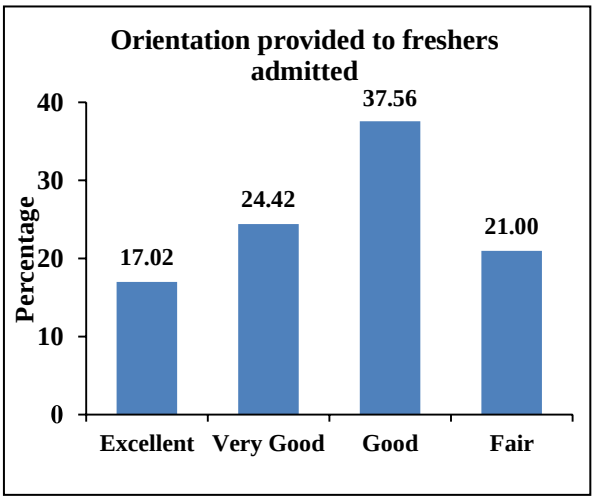

Lab facilities
Percentage
40
30
20
10
0
20.95
29.75
36.95
12.35
Excellent
Very Good
Good
Fair

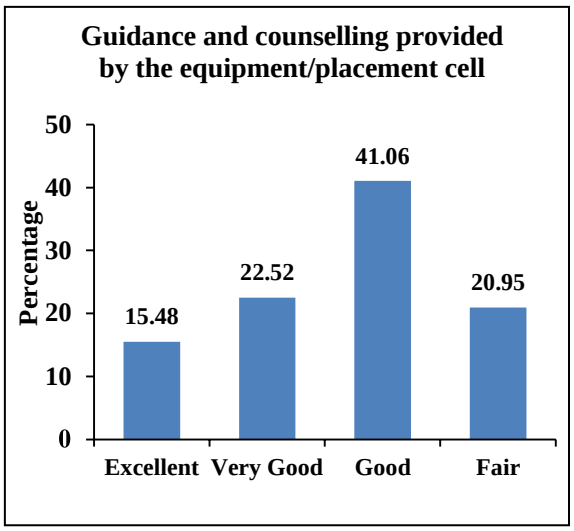

Equipments in the lab
Percentage
50
40
30
20
10
0
17.69
25.87
39.42
17.03
Excellent
Very Good
Good
Fair

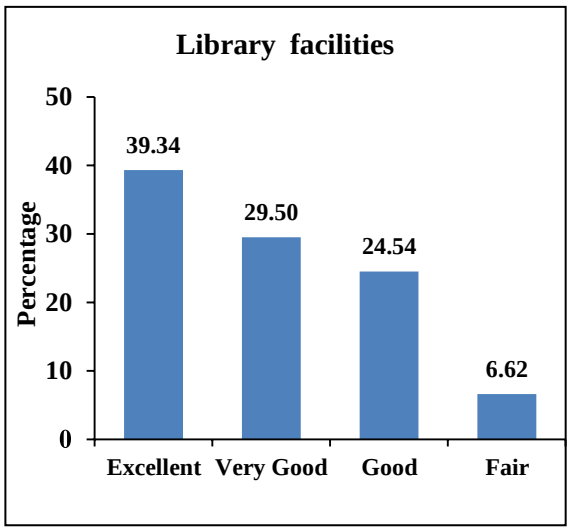

Teacher involvement in class/lab
Percentage
40
30
20
10
0
22.53
30.10
37.03
10.34
Excellent
Very Good
Good
Fair

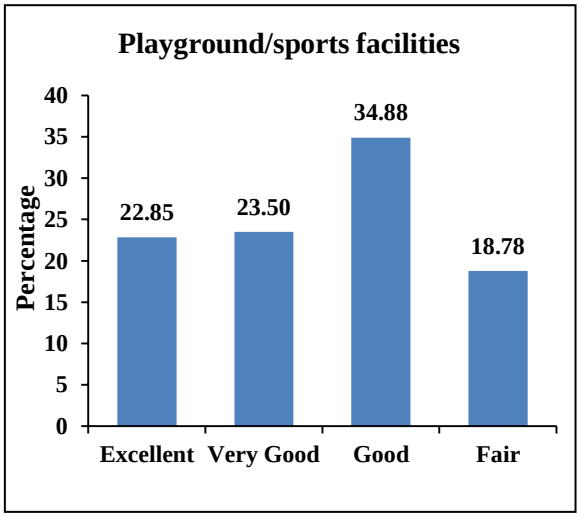

About course/curriculum
Percentage
40
30
20
10
0
24.29
31.62
36.94
7.15
Excellent
Very Good
Good
Fair

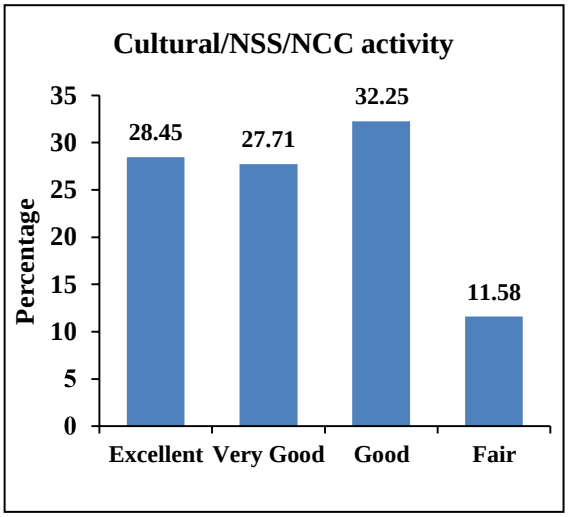

Fairness and transparency in admission process
Percentage
50
40
30
20
10
0
16.04
25.25
41.66
17.05
Excellent
Very Good
Good
Fair

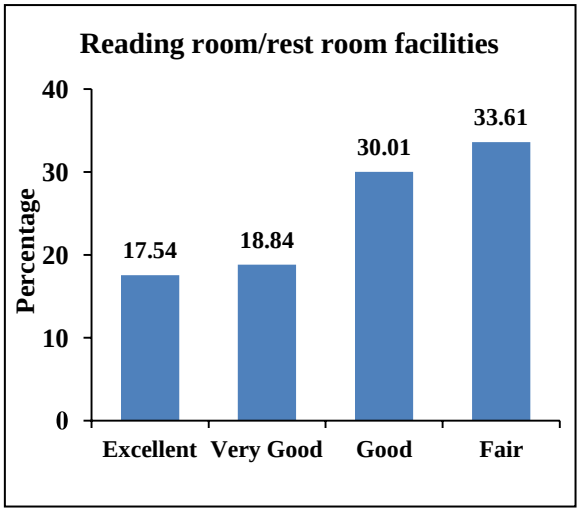

Orientation provided to freshers admitted
Percentage
40
30
20
10
0
17.02
24.42
37.56
21.00
Excellent
Very Good
Good
Fair

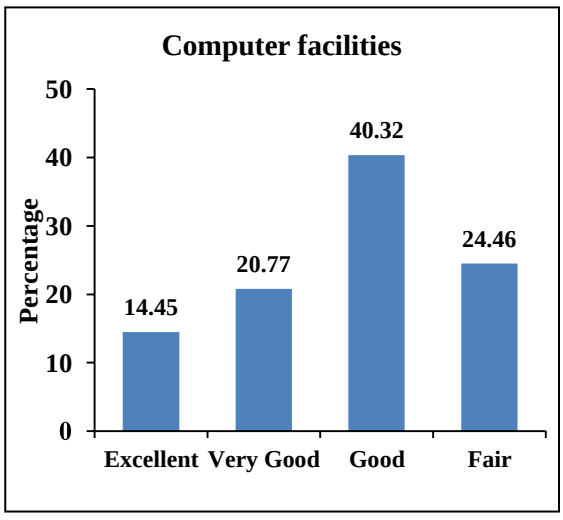

Guidance and counselling provided by the equipment/placement cell
Percentage
50
40
30
20
10
0
15.48
22.52
41.06
20.95
Excellent
Very Good
Good
Fair

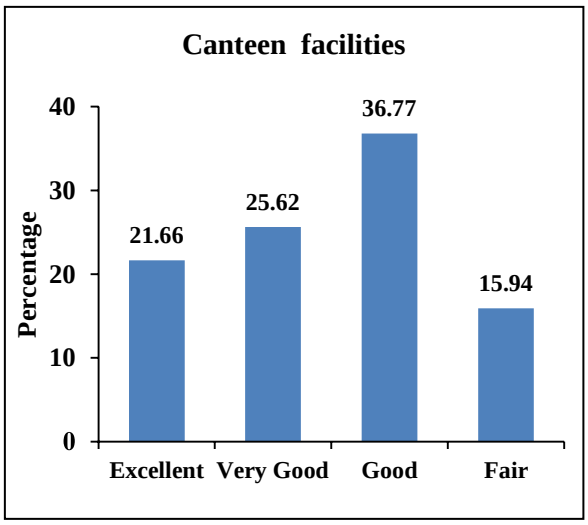

Library facilities
Percentage
50
40
30
20
10
0
39.34
29.50
24.54
6.62
Excellent
Very Good
Good
Fair

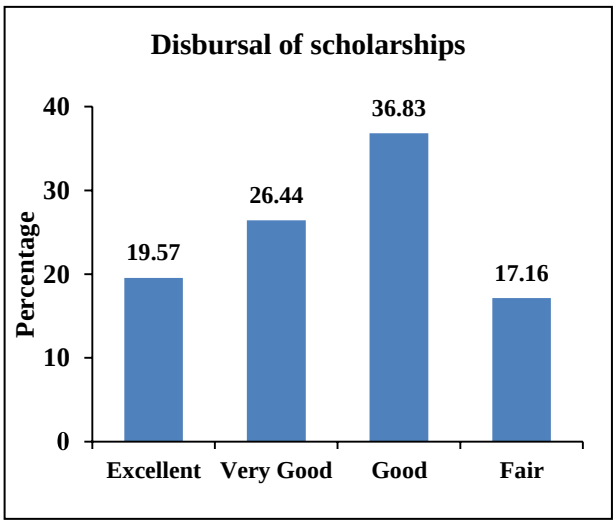

Playground/sports facilities
Percentage
40
35
30
25
20
15
10
5
0
22.85
23.50
34.88
18.78
Excellent
Very Good
Good
Fair

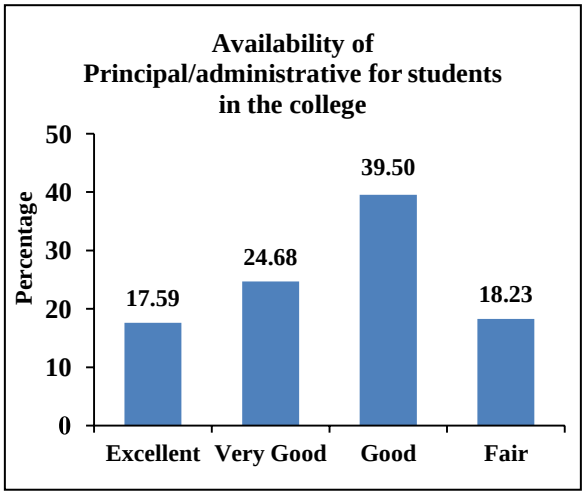

Cultural/NSS/NCC activity
Percentage
35
30
25
20
15
10
5
0
28.45
27.71
32.25
11.58
Excellent
Very Good
Good
Fair

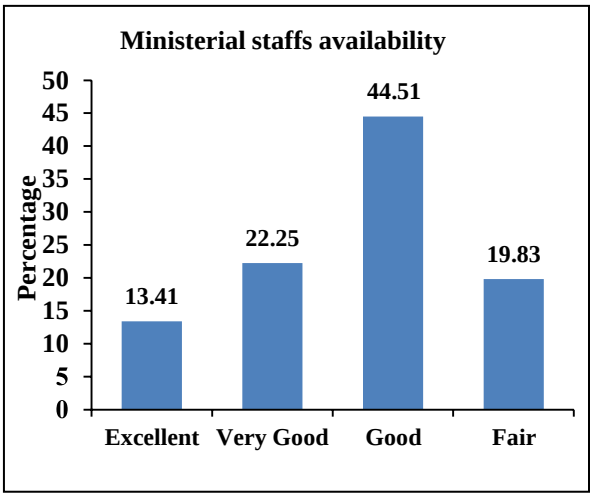

Reading room/rest room facilities
Percentage
40
30
20
10
0
17.54
18.84
30.01
33.61
Excellent
Very Good
Good
Fair

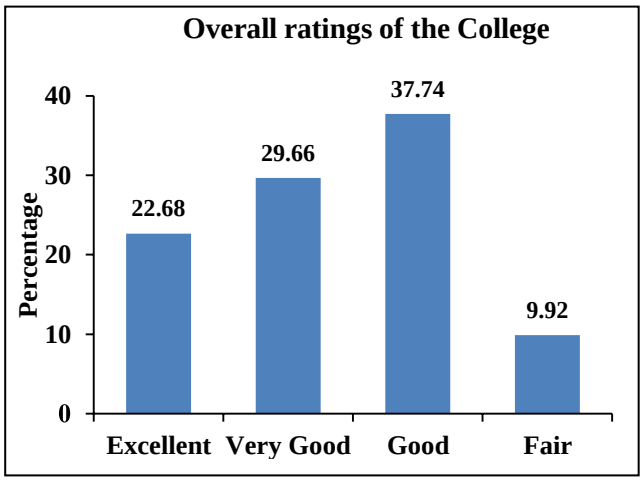

Computer facilities
Percentage
50
40
30
20
10
0
14.45
20.77
40.32
24.46
Excellent
Very Good
Good
Fair


Canteen facilities
Percentage
40
30
20
10
0
21.66
25.62
36.77
15.94
Excellent
Very Good
Good
Fair


Disbursal of scholarships
Percentage
40
30
20
10
0
19.57
26.44
36.83
17.16
Excellent
Very Good
Good
Fair


Availability of
Principal/administrative for students
in the college
Percentage
50
40
30
20
10
0
17.59
24.68
39.50
18.23
Excellent
Very Good
Good
Fair


Ministerial staffs availability
Percentage
50
45
40
35
30
25
20
15
10
5
0
13.41
22.25
44.51
19.83
Excellent
Very Good
Good
Fair


Overall ratings of the College
Percentage
40
30
20
10
0
22.68
29.66
37.74
9.92
Excellent
Very Good
Good
Fair

3. **Student's feedback on Teachers:**

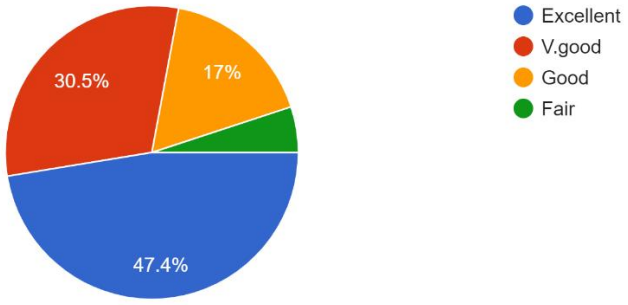
HIGHLIGHTS OF STUDENTS FEEDBACK ANALYSIS DURING THE YEAR 2021-2022

Sl. No.	Question	Overall rating (%)
1	Preparation for class	81.21
2	Punctuality to the offline class	80.91
3	Support given by the teacher during covid-19 lockdown	79.58
4	Effectiveness of online classes	74.47
5	Interaction in online classes	76.56
6	ICT tools used	74.28
7	Planning and completion of the syllabus on time	80.52
8	Clarity in presentation (concept, ideas, explanation etc..)	80.05
9	Use of support materials (blackboard, chart or power point, ICT tools etc.,)	80.81
10	Communication/ presentation skill	80.00
11	Encouragement to students for interaction	80.63
12	Ability to clarify doubts in the class	80.29
13	Providing the summary at the end of the class	78.24
14	Treating all students equally / without prejudice	82.88
15	Study materials provided by the teacher	80.19
16	Assessment graded fairly	79.11
17	Methodology or criteria adopted by teachers for assessment of students	78.83
18	Availablity or accessibility of Teachers beyond the class hours	77.05
19	Possibility of acceptance of the teacher as a role model	78.59
20	Overall assessment of the teacher	81.22
	Overall (%)	79.27

These google graphs can be used for teachers analysis

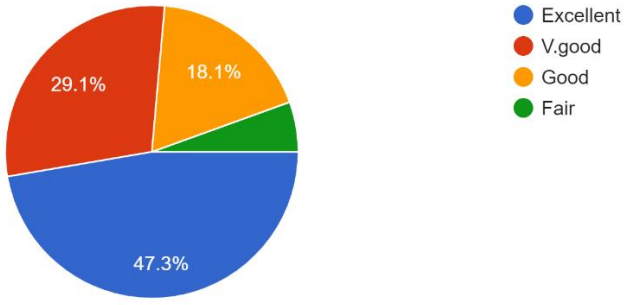
1. Preparation for class

852 responses



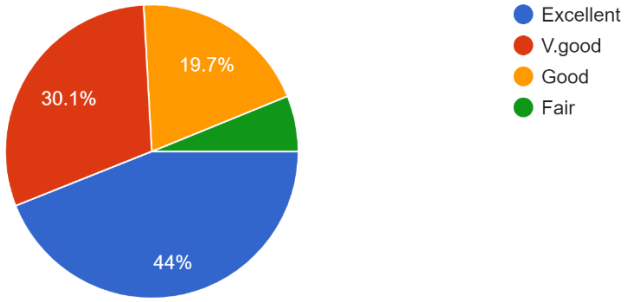
2. Punctuality to the offline class

852 responses



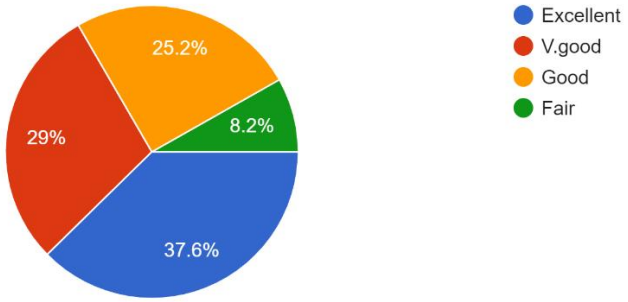
3. Support given by the teacher during covid-19 lockdown

846 responses



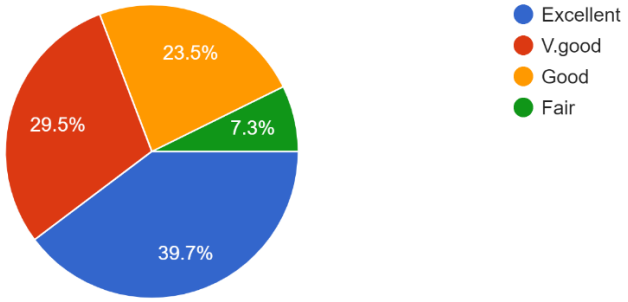
4. Effectiveness of online classes

842 responses



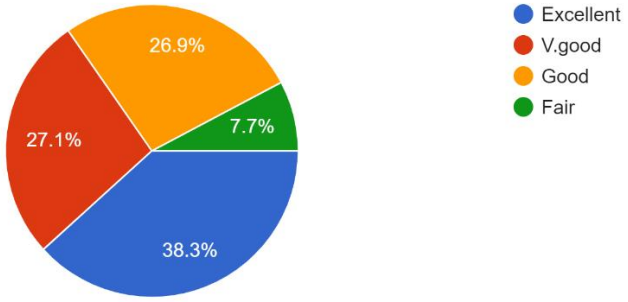
5. Interaction in online classes

838 responses



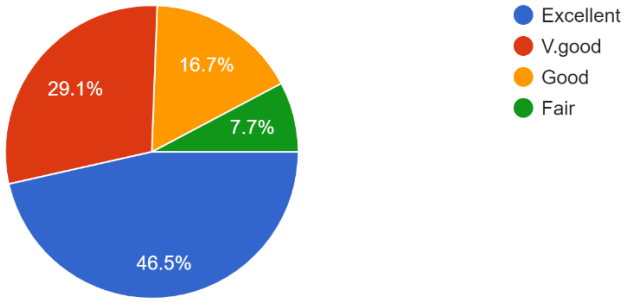
6. ICT tools used

839 responses



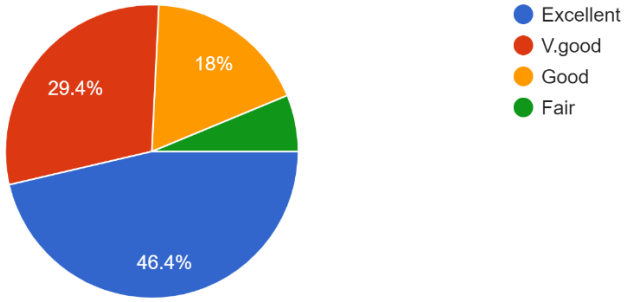
7. Planning and completion of the syllabus on time

852 responses



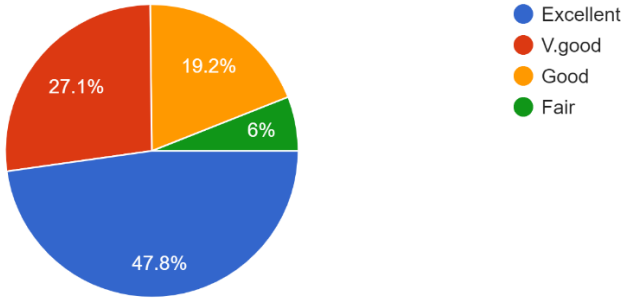
8. Clarity in presentation (concept, ideas, explanation etc..)

850 responses



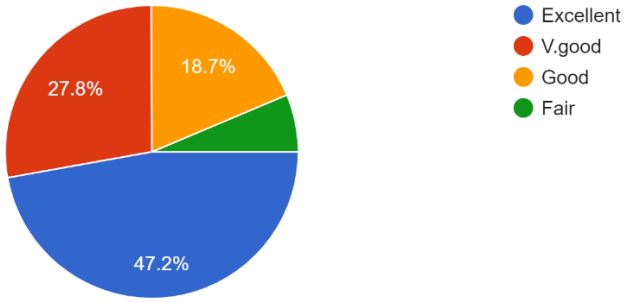
9. Use of support materials (blackboard, chart or power point, ICT tools etc.,)

850 responses



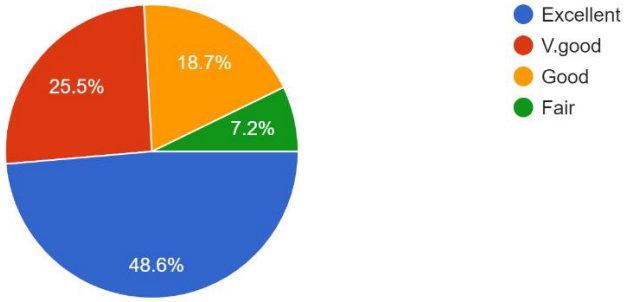
10. Communication/ presentation skill

850 responses



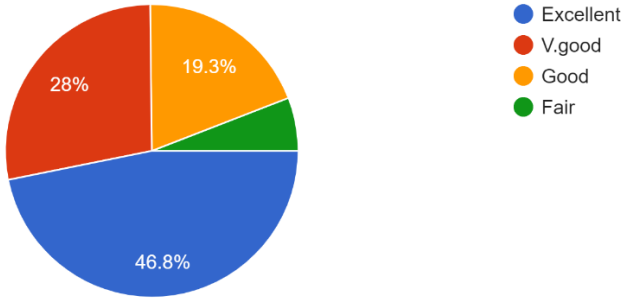
11. Encouragement to students for interaction

847 responses



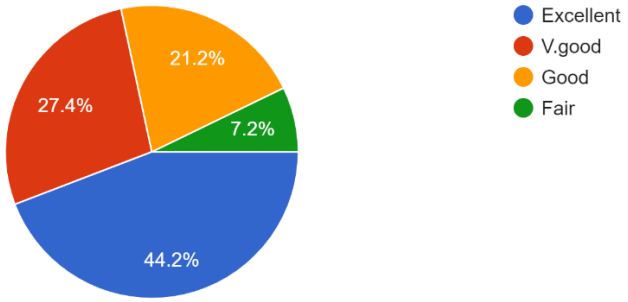
12. Ability to clarify doubts in the class

850 responses



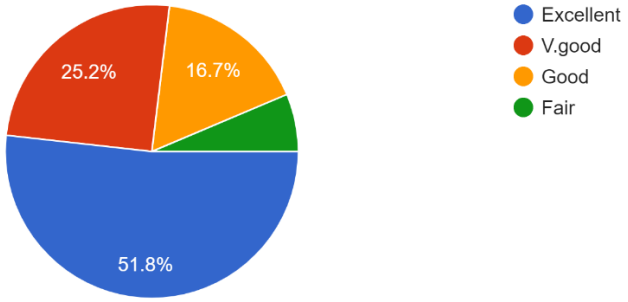
13. Providing the summary at the end of the class

849 responses



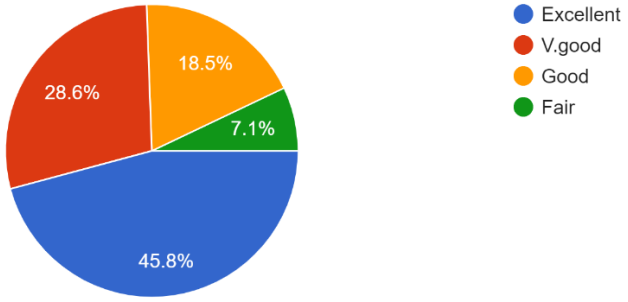
14. Treating all students equally / without prejudice

850 responses



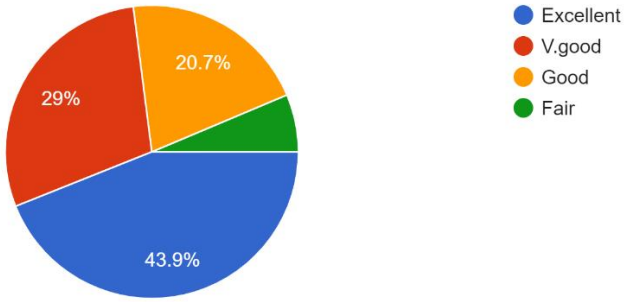
15. Study materials provided by the teacher

849 responses



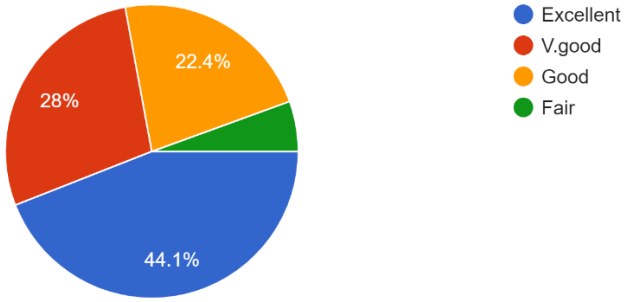
16. Assessment graded fairly

851 responses



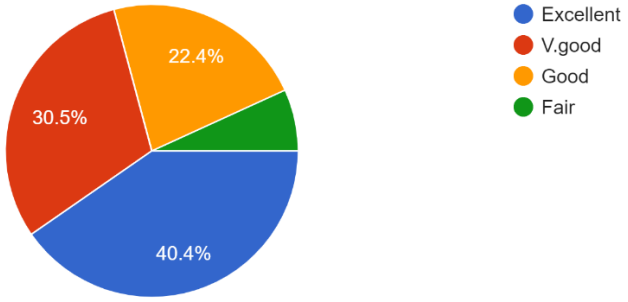
17. Methodology or criteria adopted by teachers for assessment of students

849 responses



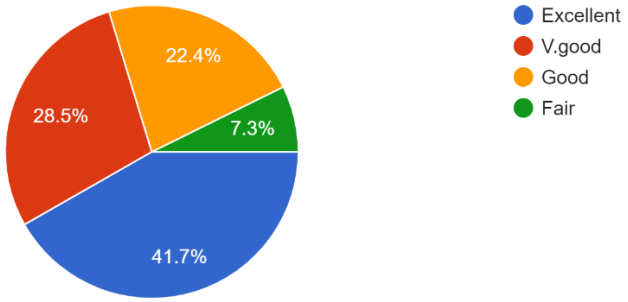
18. Availablity or accessibility of Teachers beyond the class hours

850 responses



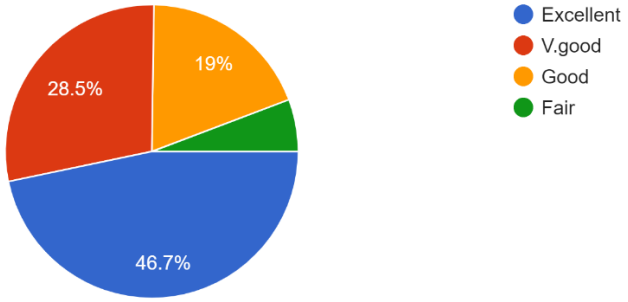
19. Possibility of acceptance of the teacher as a role model

848 responses



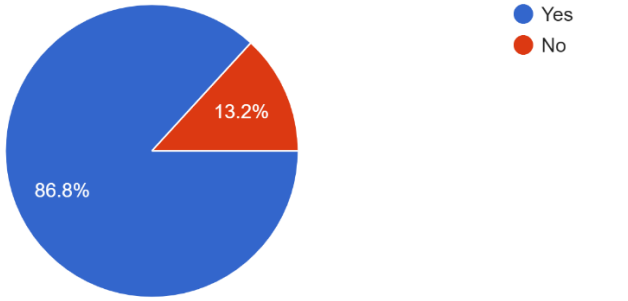
20. Overall assessment of the teacher

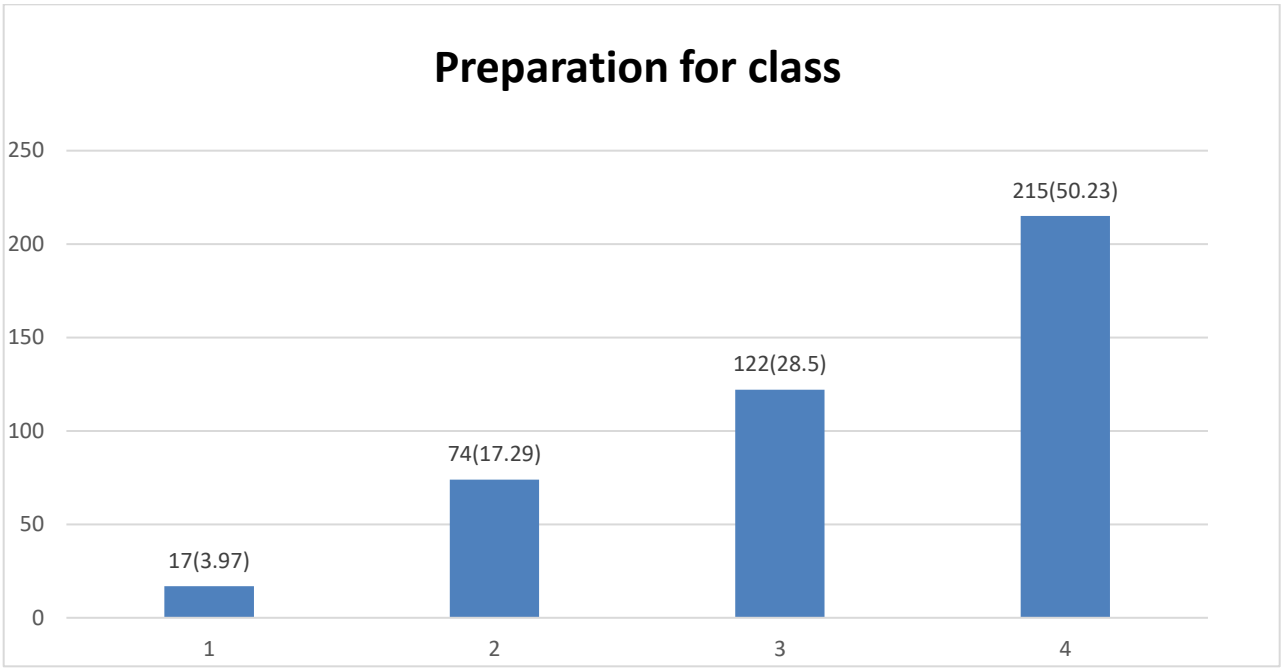
852 responses

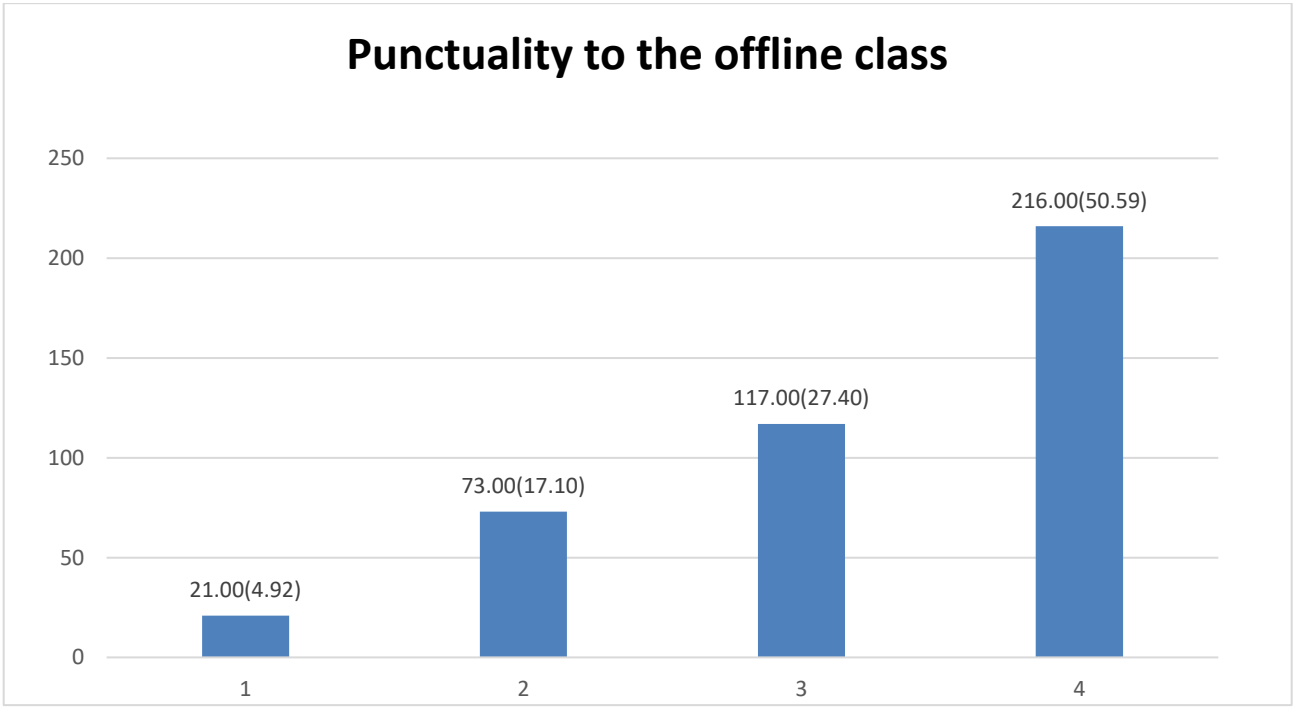


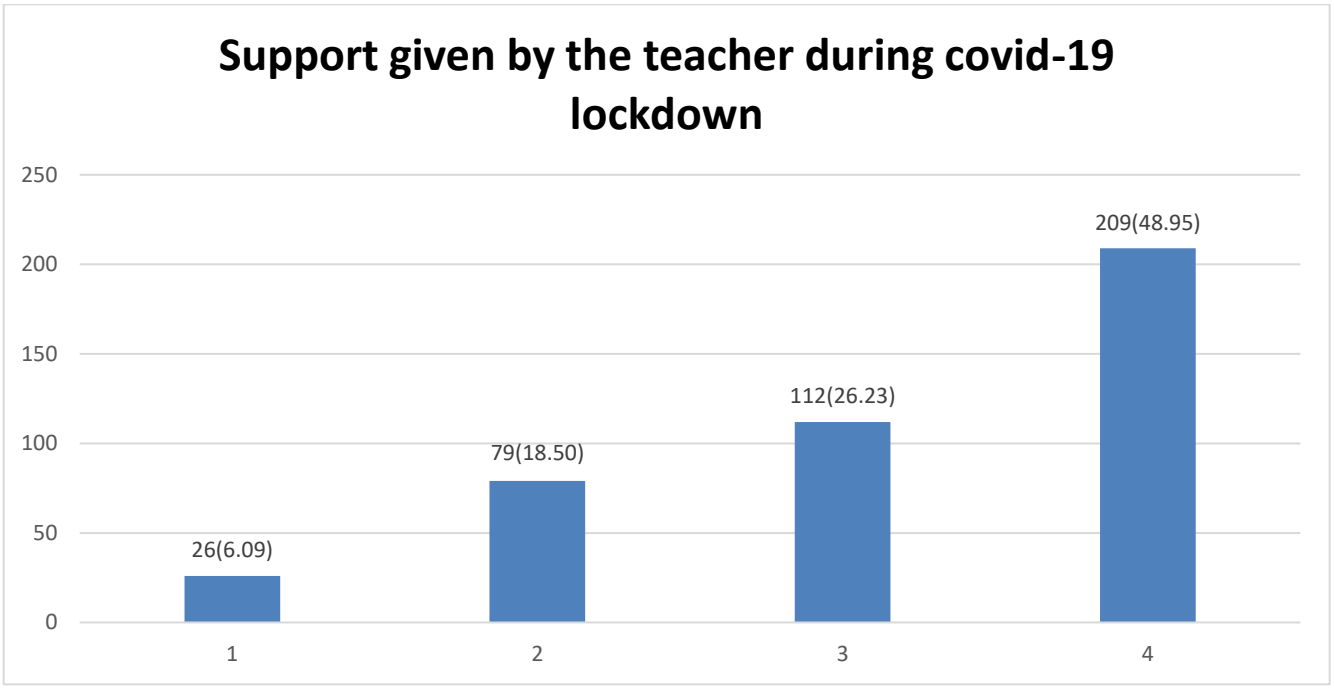
21. Do you believe that the present course will make you employable

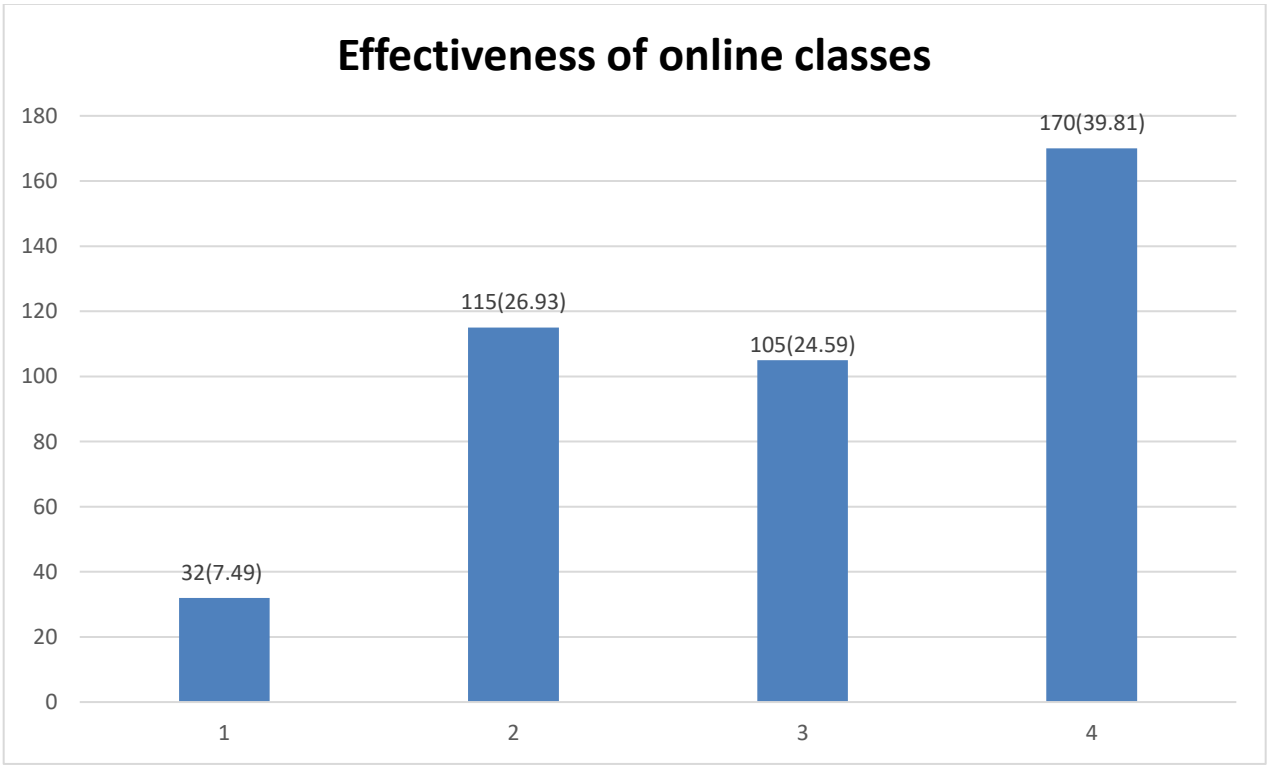
849 responses

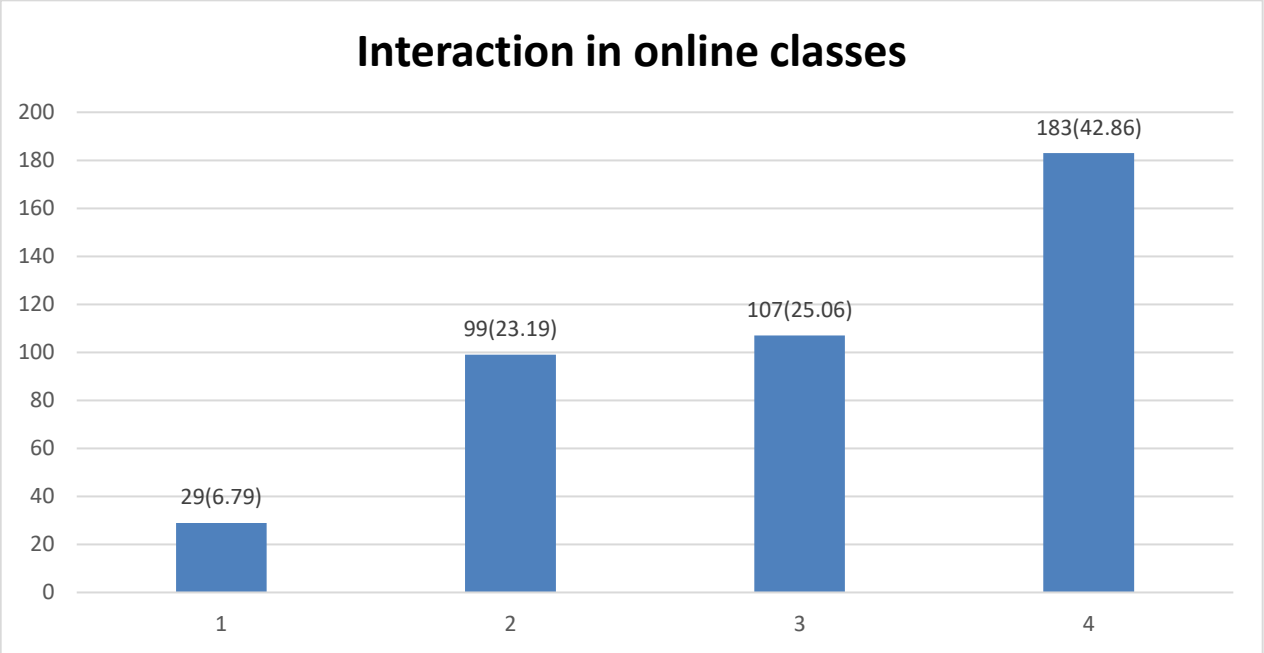


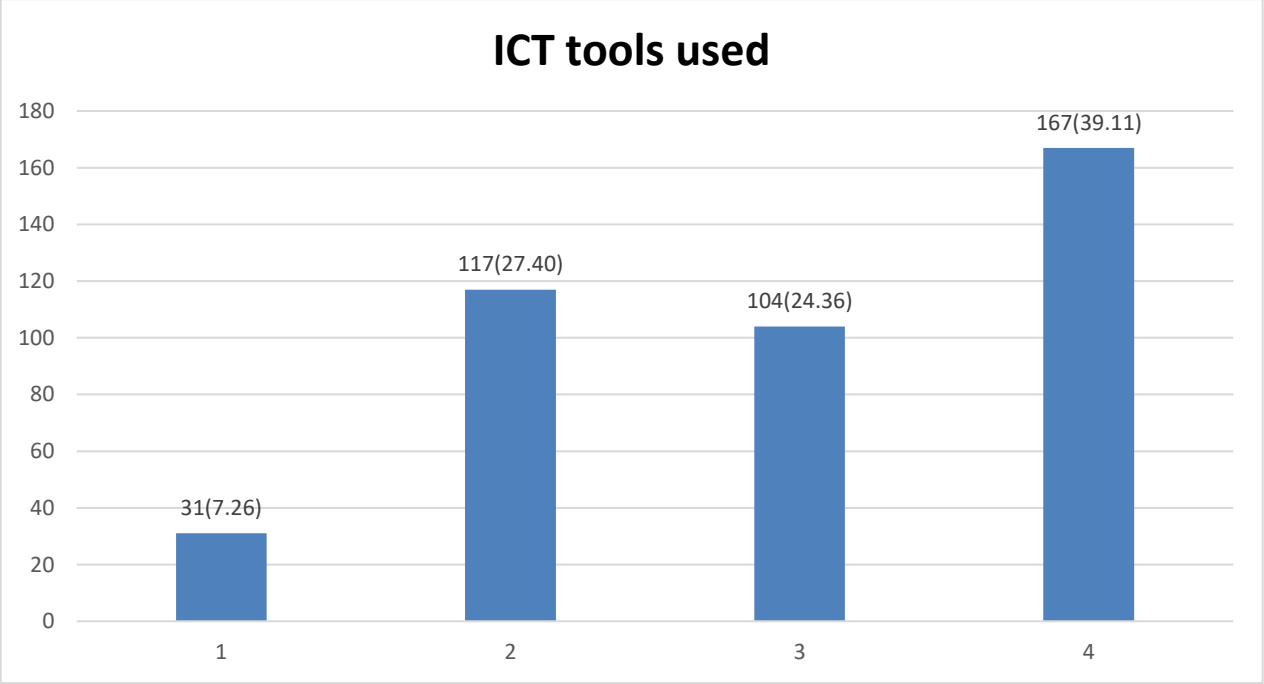

Preparation for class
250
200
150
100
50
0
17(3.97)
74(17.29)
122(28.5)
215(50.23)
1
2
3
4

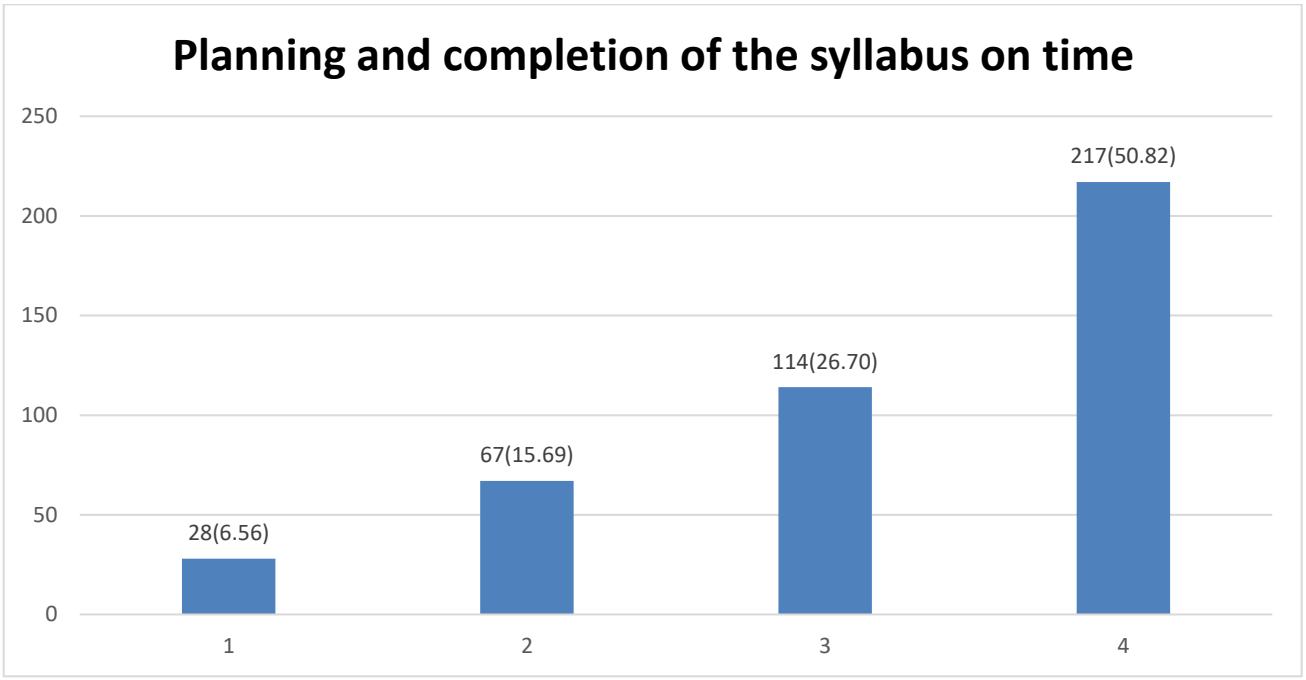

Punctuality to the offline class
250
200
150
100
50
0
21.00(4.92)
73.00(17.10)
117.00(27.40)
216.00(50.59)
1
2
3
4

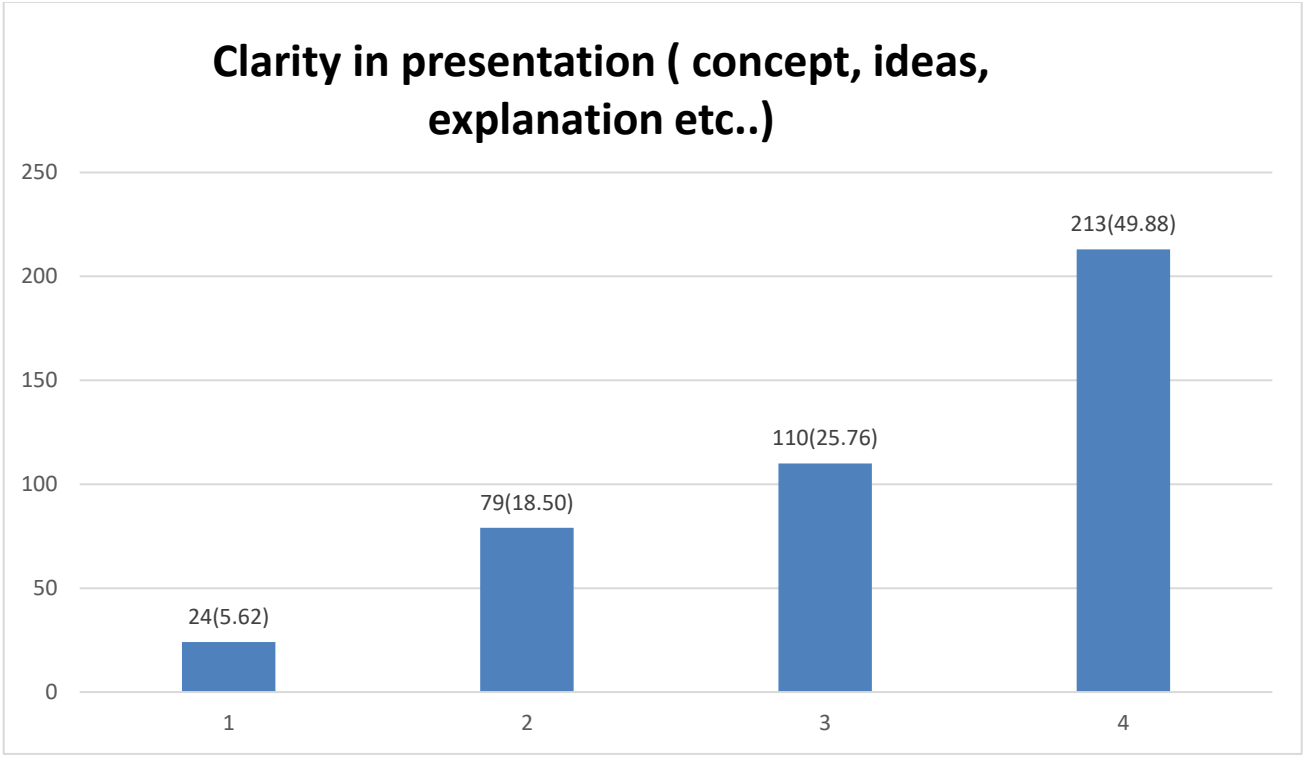

Support given by the teacher during covid-19 lockdown
250
200
150
100
50
0
26(6.09)
79(18.50)
112(26.23)
209(48.95)
1
2
3
4

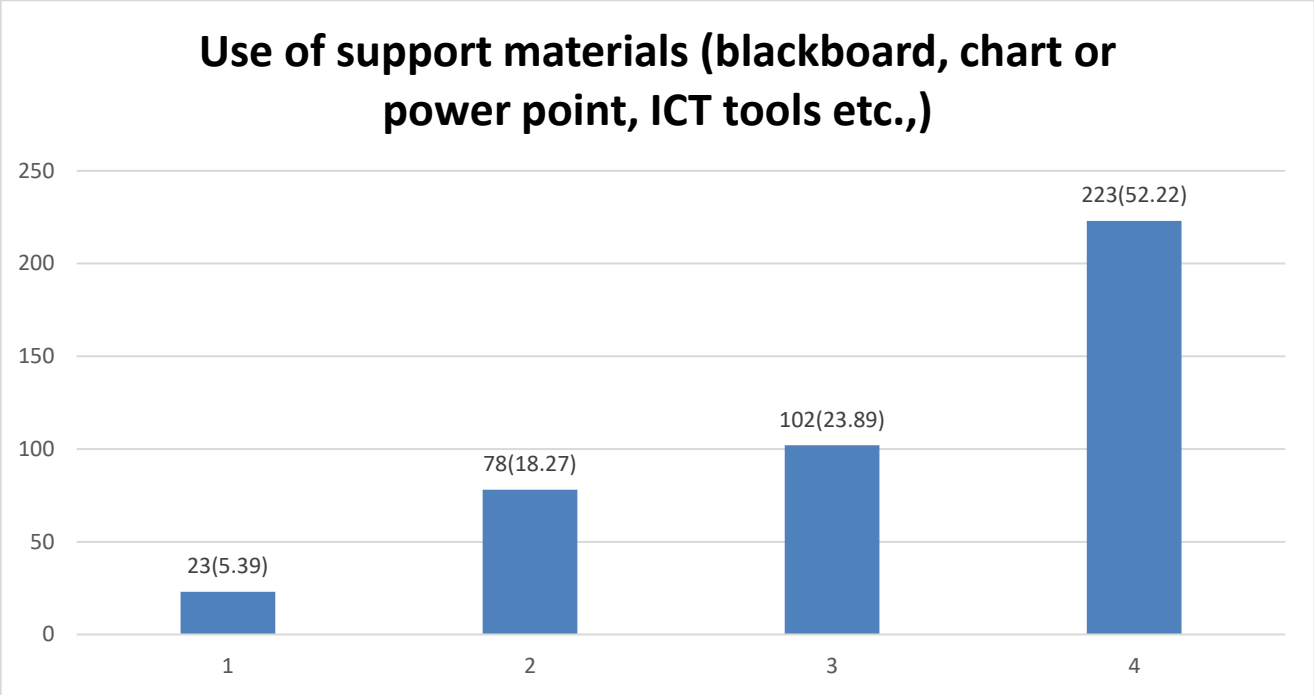

Effectiveness of online classes
180
160
140
120
100
80
60
40
20
0
32(7.49)
115(26.93)
105(24.59)
170(39.81)
1
2
3
4

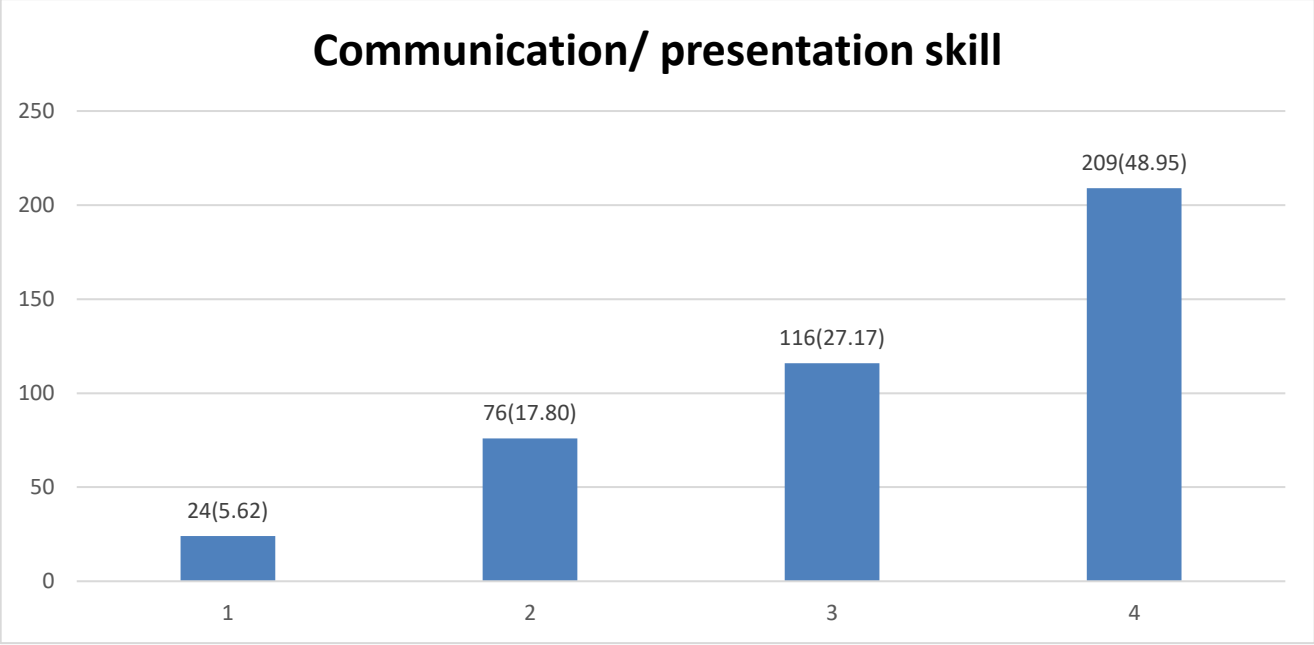

Interaction in online classes
200
180
160
140
120
100
80
60
40
20
0
29(6.79)
99(23.19)
107(25.06)
183(42.86)
1
2
3
4

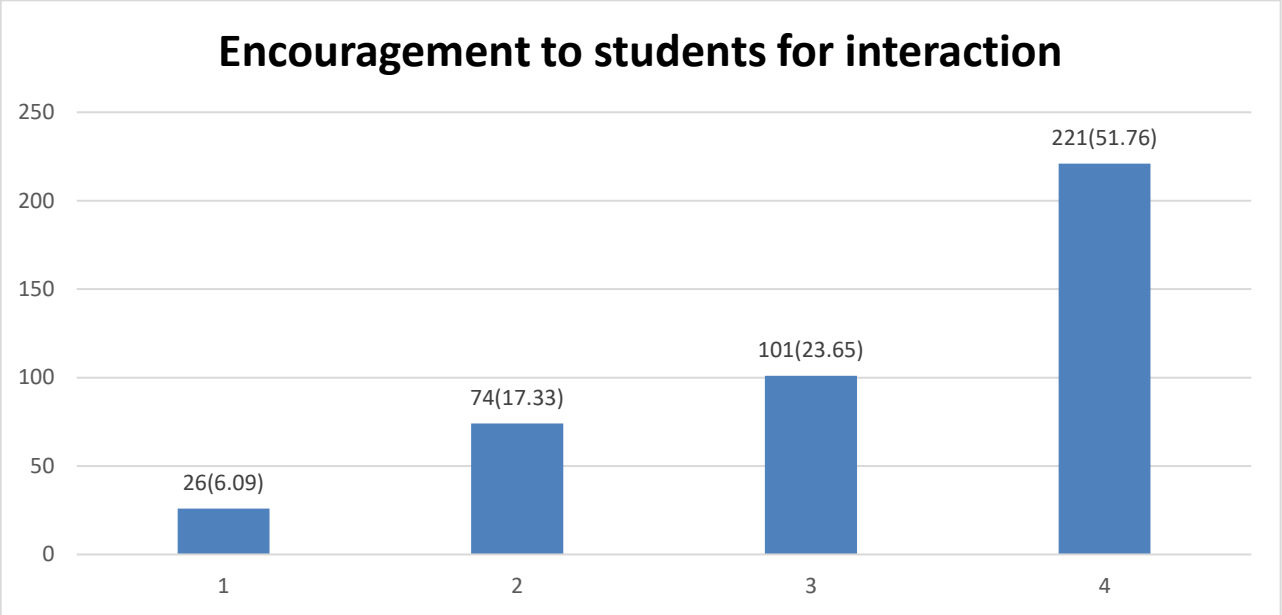

ICT tools used
180
160
140
120
100
80
60
40
20
0
31(7.26)
117(27.40)
104(24.36)
167(39.11)
1
2
3
4

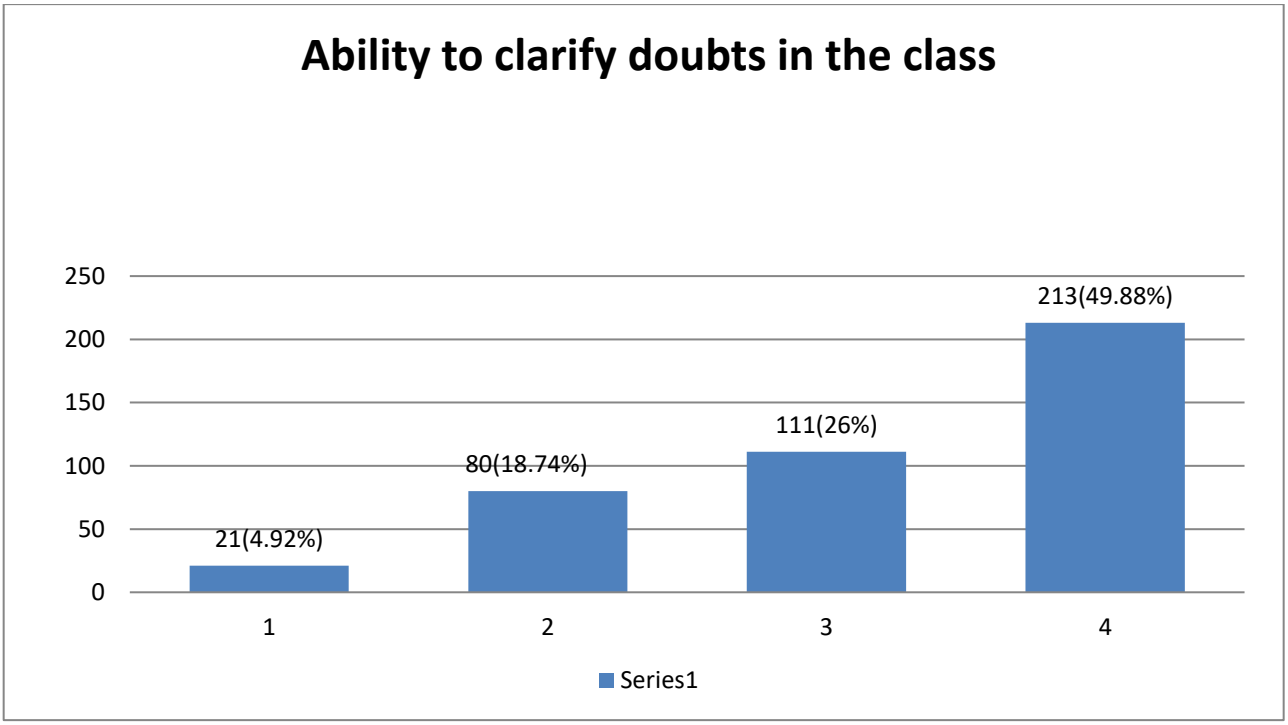

Planning and completion of the syllabus on time
250
200
150
100
50
0
28(6.56)
67(15.69)
114(26.70)
217(50.82)
1
2
3
4

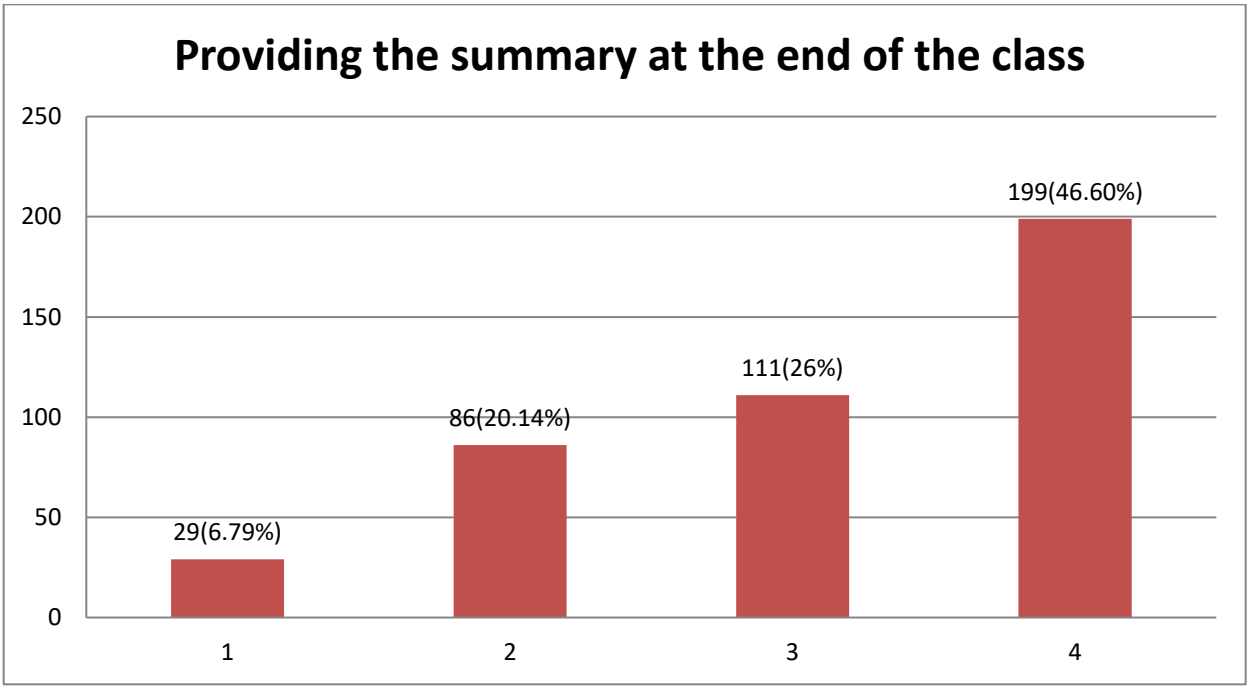

Clarity in presentation (concept, ideas, explanation etc..)
250
200
150
100
50
0
24(5.62)
79(18.50)
110(25.76)
213(49.88)
1
2
3
4

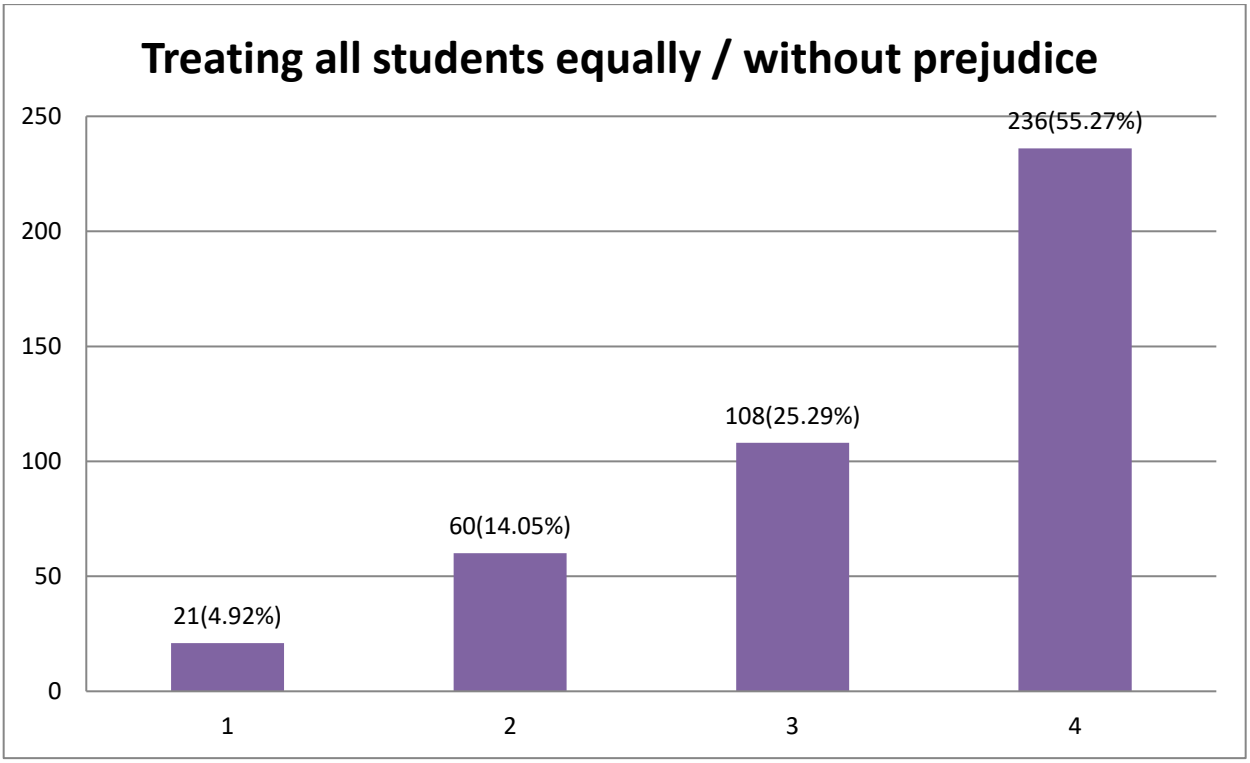

Use of support materials (blackboard, chart or power point, ICT tools etc.,)
250
200
150
100
50
0
23(5.39)
78(18.27)
102(23.89)
223(52.22)
1
2
3
4

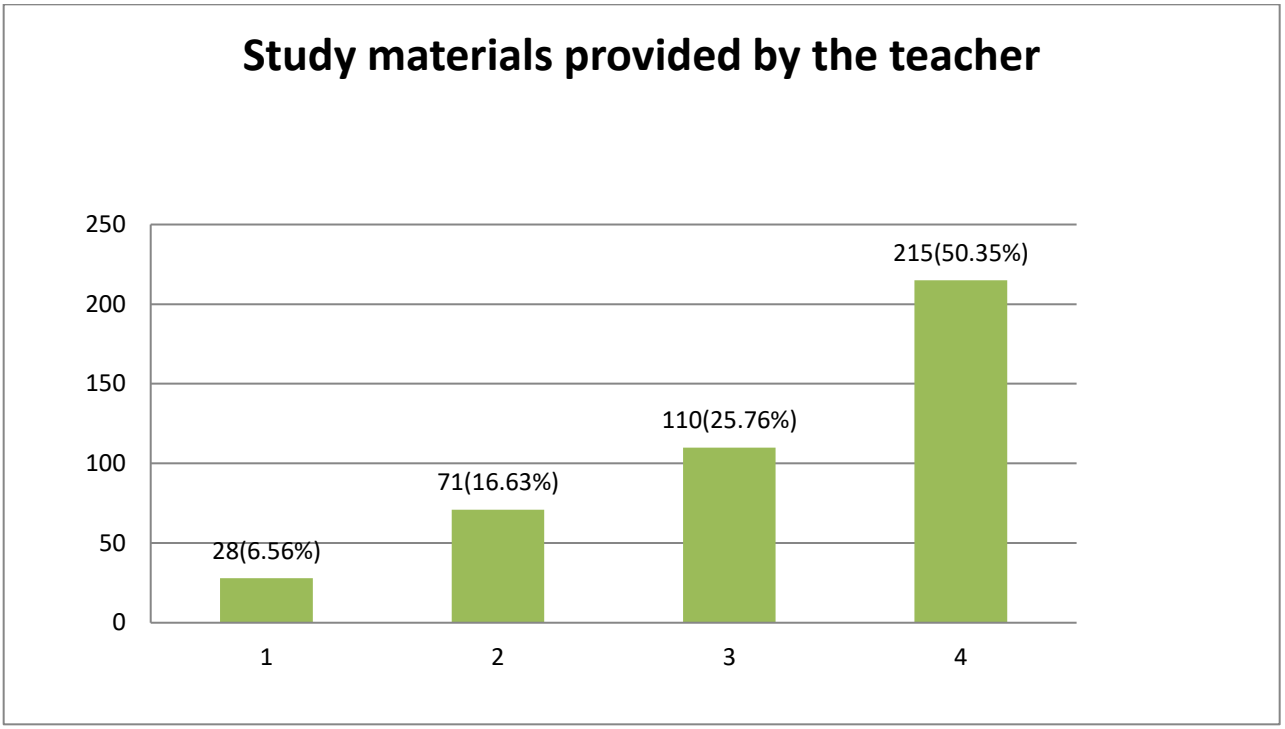

Communication/ presentation skill
250
200
150
100
50
0
24(5.62)
76(17.80)
116(27.17)
209(48.95)
1
2
3
4

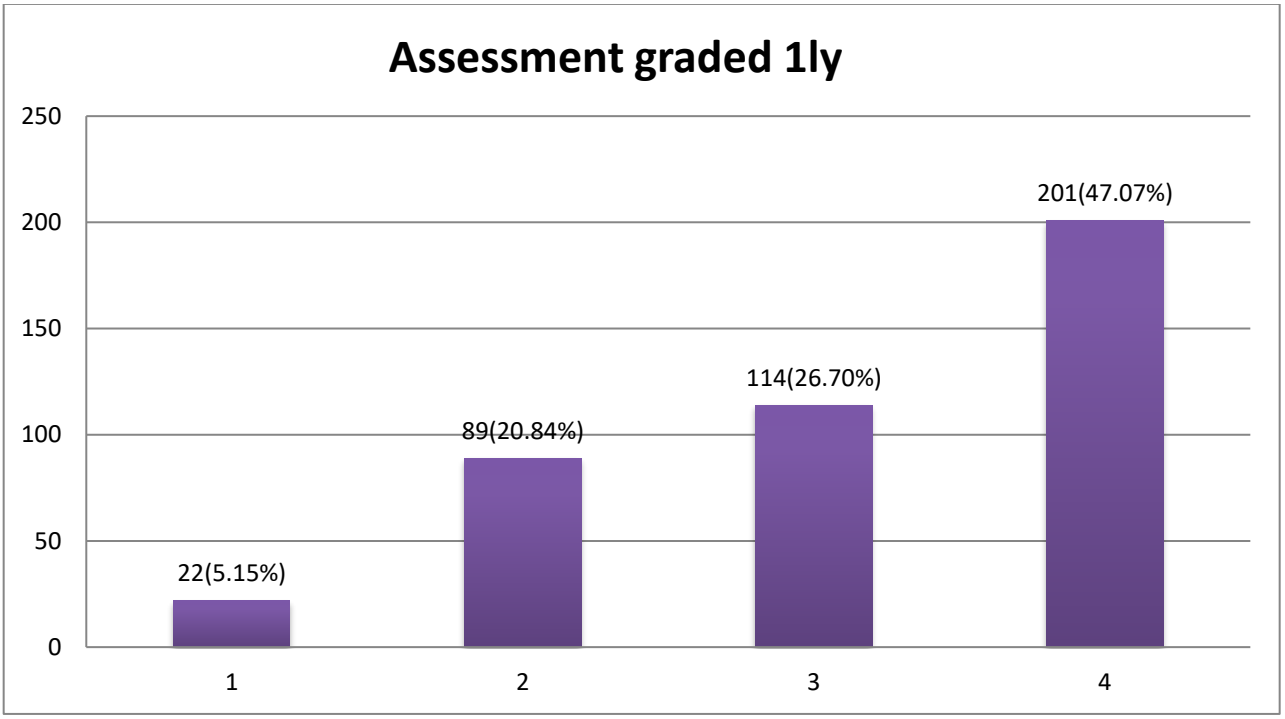

Encouragement to students for interaction
250
200
150
100
50
0
26(6.09)
74(17.33)
101(23.65)
221(51.76)
1
2
3
4

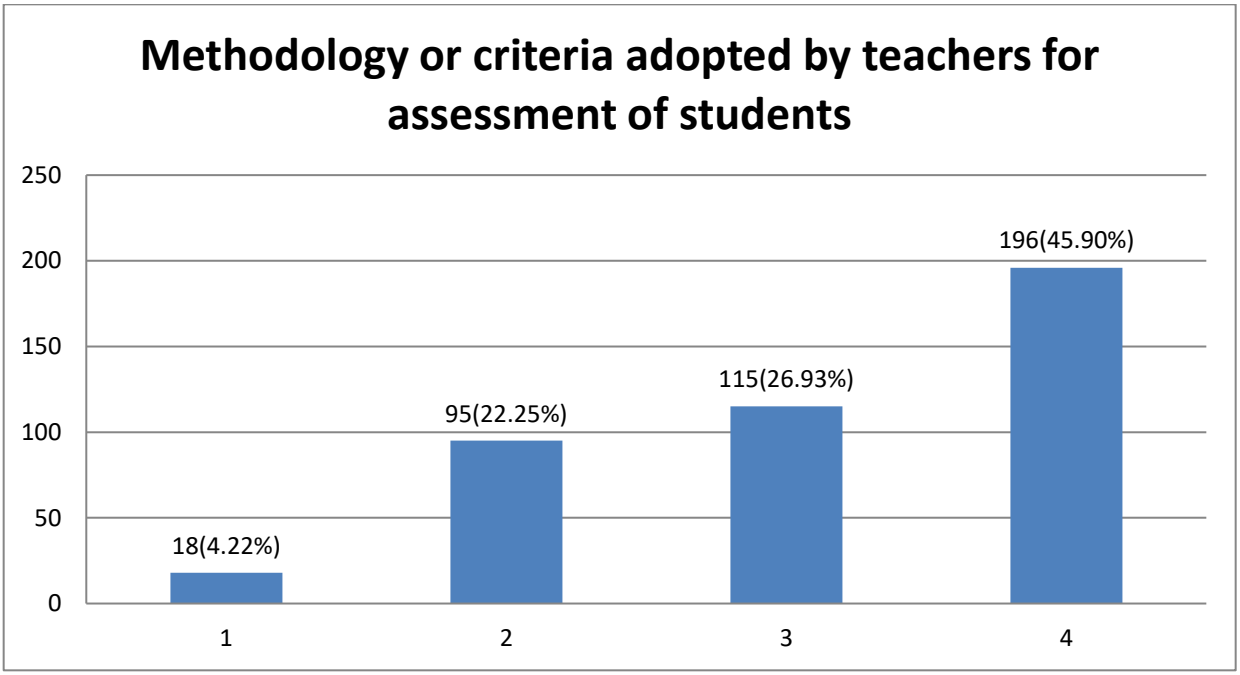

Ability to clarify doubts in the class
250
200
150
100
50
0
21(4.92%)
80(18.74%)
111(26%)
213(49.88%)
1
2
3
4
Series1

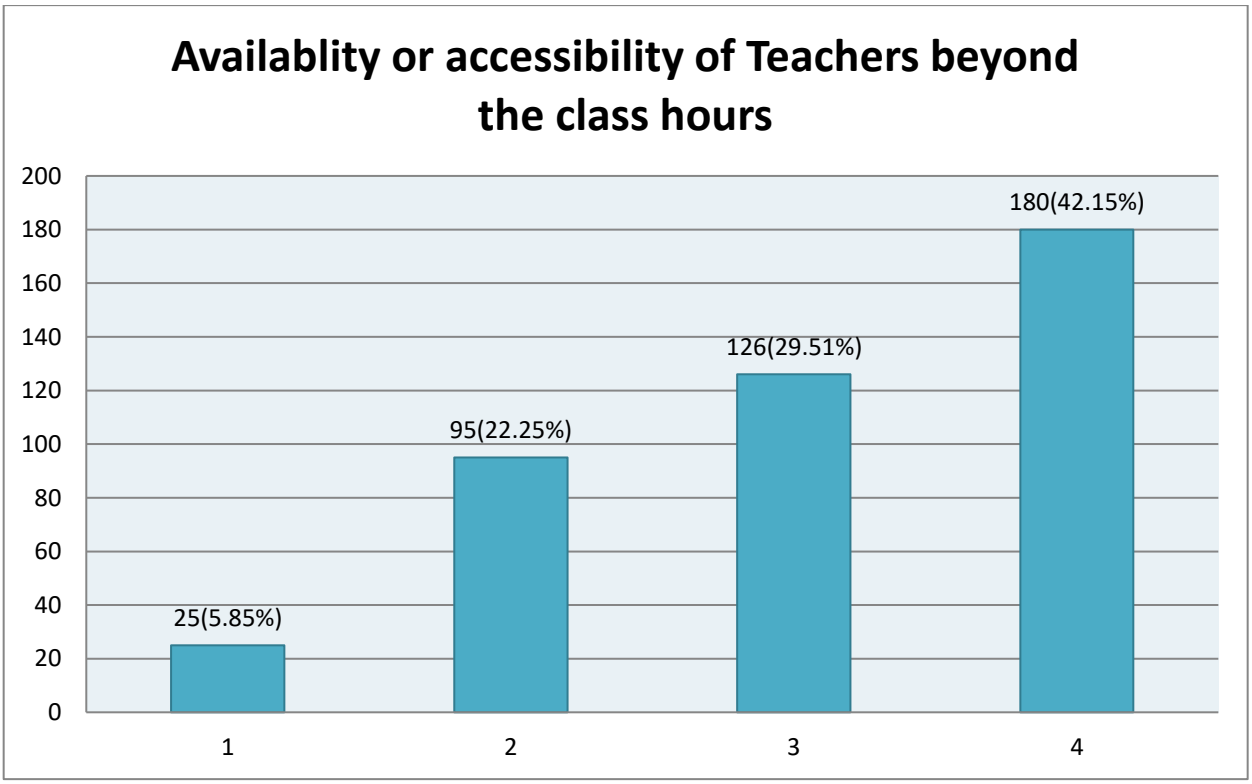

Providing the summary at the end of the class
250
200
150
100
50
0
29(6.79%)
86(20.14%)
111(26%)
199(46.60%)
1
2
3
4

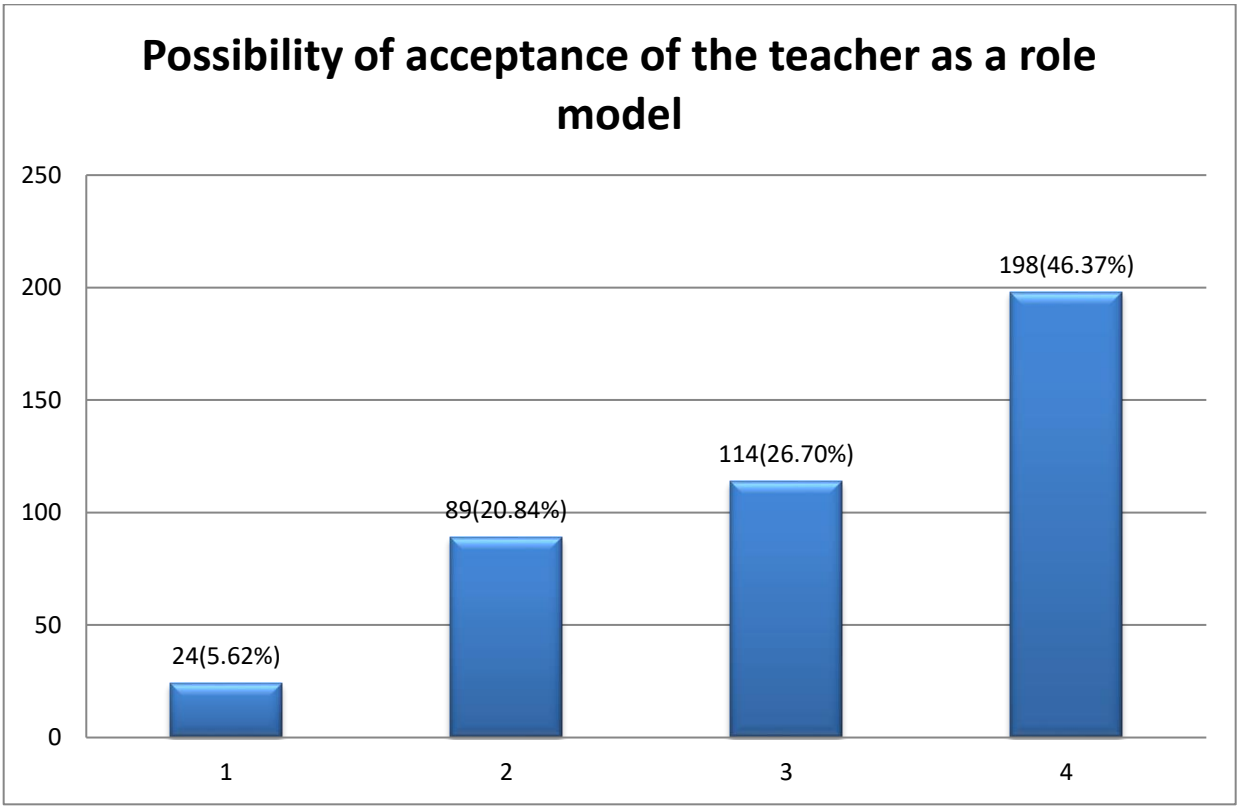

Treating all students equally / without prejudice
250
200
150
100
50
0
21(4.92%)
60(14.05%)
108(25.29%)
236(55.27%)
1
2
3
4

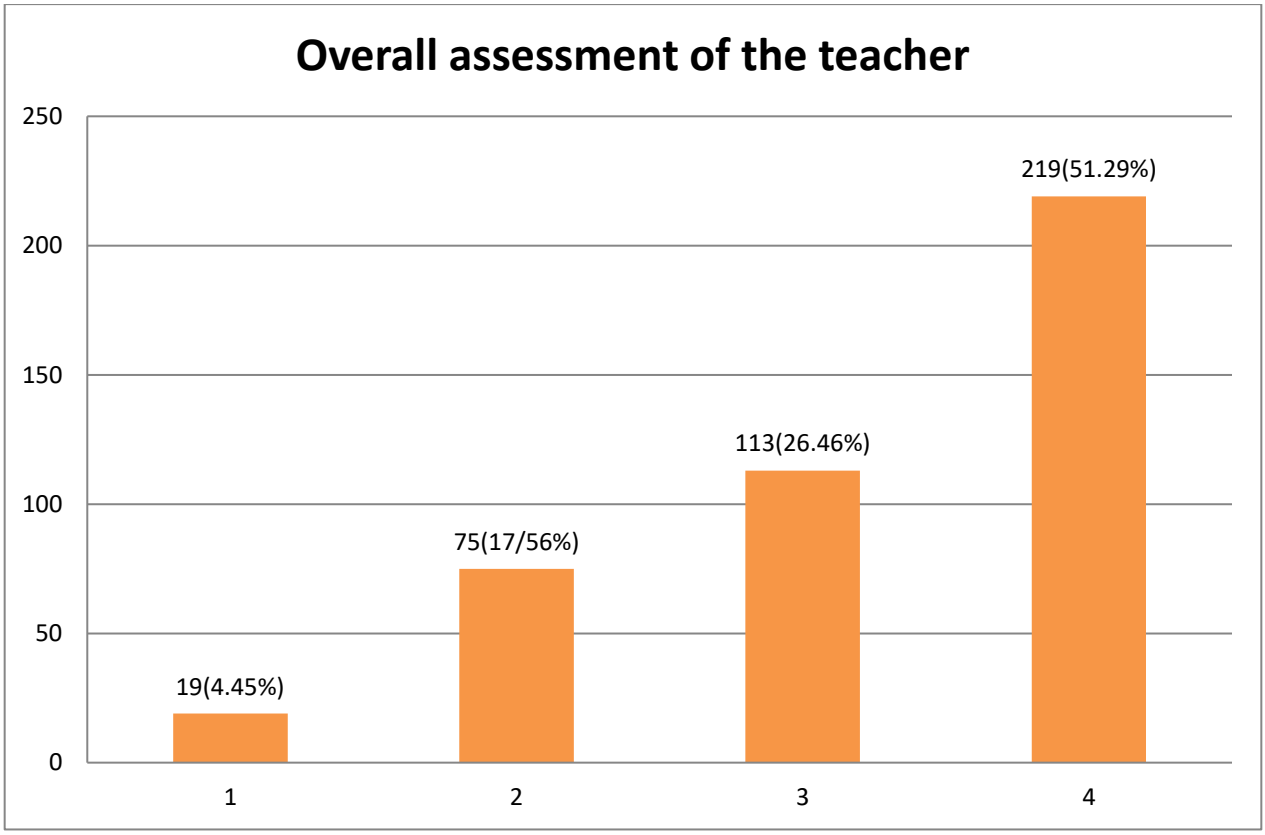

Study materials provided by the teacher
250
200
150
100
50
0
28(6.56%)
71(16.63%)
110(25.76%)
215(50.35%)
1
2
3
4


Assessment graded 1ly
250
200
150
100
50
0
22(5.15%)
89(20.84%)
114(26.70%)
201(47.07%)
1
2
3
4


Methodology or criteria adopted by teachers for assessment of students
250
200
150
100
50
0
18(4.22%)
95(22.25%)
115(26.93%)
196(45.90%)
1
2
3
4


Availablity or accessibility of Teachers beyond the class hours
200
180
160
140
120
100
80
60
40
20
0
25(5.85%)
95(22.25%)
126(29.51%)
180(42.15%)
1
2
3
4


Possibility of acceptance of the teacher as a role model
250
200
150
100
50
0
24(5.62%)
89(20.84%)
114(26.70%)
198(46.37%)
1
2
3
4


Overall assessment of the teacher
250
200
150
100
50
0
19(4.45%)
75(17/56%)
113(26.46%)
219(51.29%)
1
2
3
4

Evaluation of departments:

Overall performance of the departments as explained in the following table

Sl. No	Departments	Overall Performance
1	Molecular Biology	94.26
2	English	94.11
3	Geology	93.78
4	Sericulture	91.02
5	Computer Science	84.375
6	Bio-Chemistry	84.23
7	Mathematics	81.62
8	Environment Science	81.56
9	Management Science	80.81
10	MBA	80.81
11	Kannada	80.25
12	Statistics	78.56
13	Botany	77.19
14	Chemistry	74.31
15	Hindi	72.01
16	Physics	70.66
17	Zoology	69.65
18	Microbiology	62.08
19	Food Science and Nutrition	58.65

Highly rated departments	
Departments	**Overall Performance**
Molecular Biology	94.26
English	94.11
Geology	93.78

Sericulture	91.02
Computer Science	84.38

Department wise Overall performance:

1. Department of Bio-chemistry	
Overall Performance of the Department	**84.23**
Highly rated parameters	
6. ICT tools used	95.00
12. Ability to clarify doubts in the class	90.00
Least rated parameters	
5. Interaction in online classes	68.75
7. Planning and completion of the syllabus on time	70.00

2. Department of Bio-Technology	
All Parameters are equally rated	**50**

3. Department of Botany	
Overall Performance of the Department	**77.19**
Highly rated parameters	
7. Planning and completion of the syllabus on time	87.5
8. Clarity in presentation (concept, ideas, explanation etc..)	87.5
Least rated parameters	
5. Interaction in online classes	56.25
4. Effectiveness of online classes	62.5

4. Department of Chemistry	
Overall Performance of the Department	**74.31**
Highly rated parameters	
1. Preparation for class	79.82

14. Treating all students equally / without prejudice	78.66
Least rated parameters	
5. Interaction in online classes	69.14
6. ICT tools used	67.28

5. Department of Computer Science	
Overall Performance of the Department	**84.38**
Highly rated parameters	
1. Preparation for class	87.5
10. Communication/ presentation skill	87.50
Least rated parameters	
6. ICT tools used	75
4. Effectiveness of online classes	83.33

6. Department of English	
Overall Performance of the Department	**94.11**
Highly rated parameters	
8.Clarity in presentation (concept, ideas, explanation etc..)	100.00
7. Planning and completion of the syllabus on time	96.43
Least rated parameters	
17. Methodology or criteria adopted by teachers for assessment of students	89.29
18. Availablity or accessibility of Teachers beyond the class hours	89.29

7. Department of Environment Science	
Overall Performance of the Department	**81.56**
Highly rated parameters	
11. Encouragement to students for interaction	87.50
7. Planning and completion of the syllabus on time	87.5
Least rated parameters	
6. ICT tools used	62.5
5. Interaction in online classes	75

8. Department of Food Science and Nutrition	
Overall Performance of the Department	**58.65**
Highly rated parameters	
5. Interaction in online classes	64.58
18. Availablity or accessibility of Teachers beyond the class hours	64.58
Least rated parameters	
7. Planning and completion of the syllabus on time	52.08
15. Study materials provided by the teacher	52.08

9.Department of Geology	
Overall Performance of the Department	**93.78**
Highly rated parameters	
20. Overall assessment of the teacher	100.00
19. Possibility of acceptance of the teacher as a role model	97.5
Least rated parameters	
4. Effectiveness of online classes	87.5
18. Availablity or accessibility of Teachers beyond the class hours	90.00

10. Department of Hindi	
Overall Performance of the Department	**72.01**
Highly rated parameters	
15. Study materials provided by the teacher	77.78
16. Assessment graded 1ly	77.78
Least rated parameters	
6.ICT tools used	62.5
19. Possibility of acceptance of the teacher as a role model	63.89

11. Department of Kannada	
Overall Performance of the Department	**80.25**

Highly rated parameters	
1. Preparation for class	87.50
2. Punctuality to the offline class	87.50
Least rated parameters	
12. Ability to clarify doubts in the class	71.88
11. Encouragement to students for interaction	75.00

12. Department of Management Science	
Overall Performance of the Department	**80.81**
Highly rated parameters	
5. Interaction in online classes	85.94
1. Preparation for class	84.38
Least rated parameters	
16. Assessment graded 1ly	75
17. Methodology or criteria adopted by teachers for assessment of students	76.56

13. Department of Mathematics	
Overall Performance of the Department	**81.62**
Highly rated parameters	
3. Support given by the teacher during covid-19 lockdown	88.64
11. Encouragement to students for interaction	86.36
Least rated parameters	
6. ICT tools used	72.67
4. Effectiveness of online classes	74.62

14. Department of Microbiology	
Overall Performance of the Department	**62.08**
Highly rated parameters	
2. Punctuality to the offline class	77.78

9. Use of support materials (blackboard, chart or power point, ICT tools etc.,)	66.67
Least rated parameters	
5. Interaction in online classes	52.78
4. Effectiveness of online classes	55.56

15. Department of Molecular Biology	
Overall Performance of the Department	**94.26**
Highly rated parameters	
10. Communication/ presentation skill	99.07
1. Preparation for class	98.15
Least rated parameters	
14. Treating all students equally / without prejudice	84.26
4. Effectiveness of online classes	87.04

16. Department of Physics	
Overall Performance of the Department	**70.66**
Highly rated parameters	
14. Treating all students equally / without prejudice	80.56
17. Methodology or criteria adopted by teachers for assessment of students	75.00
Least rated parameters	
6. ICT tools used	65.28
11. Encouragement to students for interaction	63.24

17. Department of Sericulture	
Overall Performance of the Department	**91.02**
Highly rated parameters	
8. Clarity in presentation (concept, ideas, explanation etc..)	100.00
1. Preparation for class	95.45

Least rated parameters	
18. Availablity or accessibility of Teachers beyond the class hours	81.82
6. ICT tools used	84.09
18. Department of Statistics	
Overall Performance of the Department	**78.56**
Highly rated parameters	
14. Treating all students equally / without prejudice	84.23
3. Support given by the teacher during covid-19 lockdown	82.31
Least rated parameters	
4. Effectiveness of online classes	74.23
6. ICT tools used	70.70

19. Department of Zoology	
Overall Performance of the Department	**69.65**
Highly rated parameters	
14. Treating all students equally / without prejudice	77.13
15. Study materials provided by the teacher	76.63
Least rated parameters	
3. Support given by the teacher during covid-19 lockdown	65.43
4. Effectiveness of online classes	61.41

4. Feedback Received from Alumni:

This questionnaire is designed to make a survey of the institutional feedback. The questionnaire designed with 22 parameters is as follows.

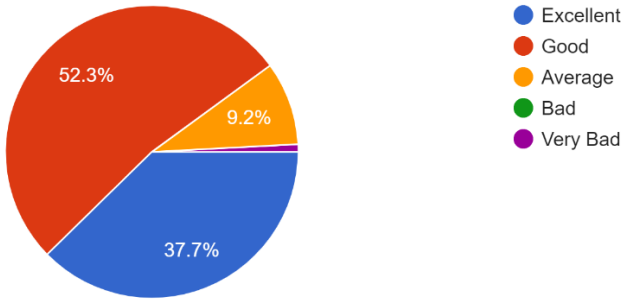
Sl. No	**Parameter**s	**Overall rating (%)**
1	Relevance of the course and syllabus to your current job	80.97
2	Infrastructure	79.56

3	Laboratory	78.93
4	Faculty	83.34
5	Library	85.62
6	Sports Facility	72.35
7	Co-curricular Activities	75.93
8	Canteen	71.67
9	Administrative (Office) staff	68.57
10	Hostel Facilities	72.93
11	Admission Procedure	75.98
12	Fee Structure	80.58
13	Campus Environment	88.52
14	Basic needs (drinking water, rest room)	67.12
15	Health Centre Facility	78.89
16	Job and Placement Opportunity	66.63
17	Opportunity / Guidance for higher studies	76.03
18	Adequate knowledge gained during course	80.24
19	Faculty members cooperation for academic support and overall development?	80.39
20	Student teacher relationship	83.10
21	Overall performance of the College	80.97
22	Suggestions for development	

Responses.

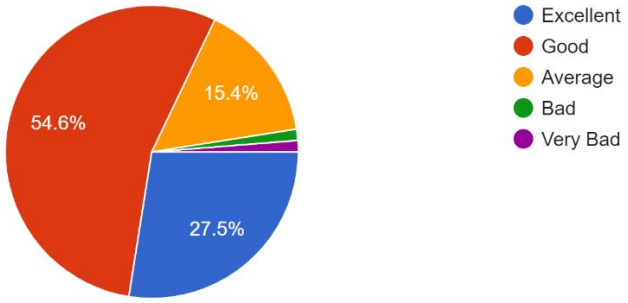
Relevance of the course and syllabus to your current job

239 responses



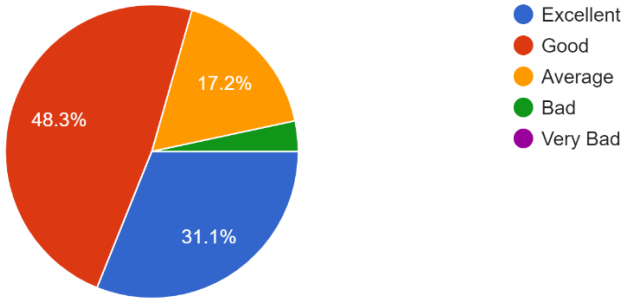
Infrastructure

240 responses



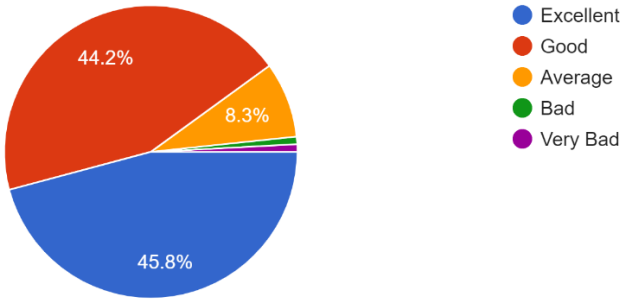
Laboratory

238 responses



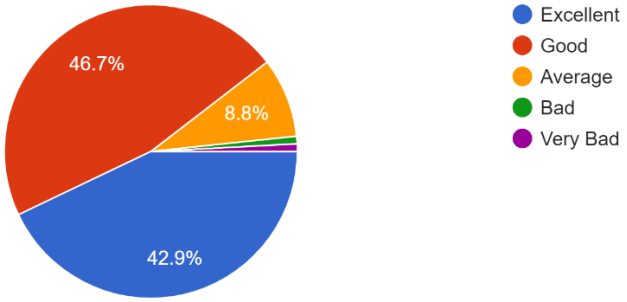
Faculty

240 responses



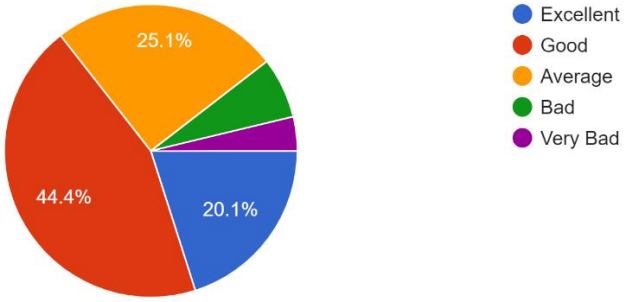
Library

240 responses



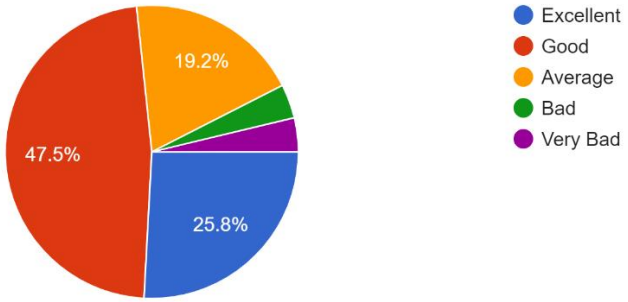
Sports facilities

239 responses



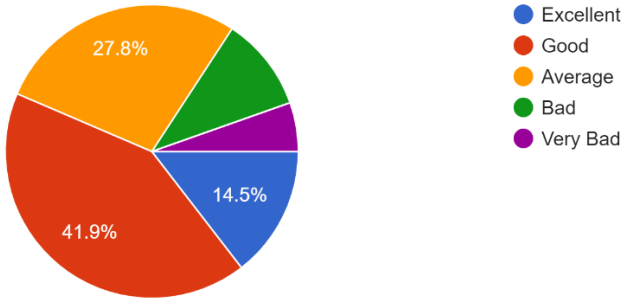
Co-curricular Activities

240 responses



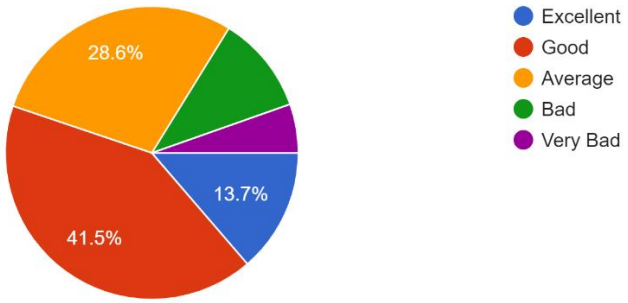
Canteen

241 responses



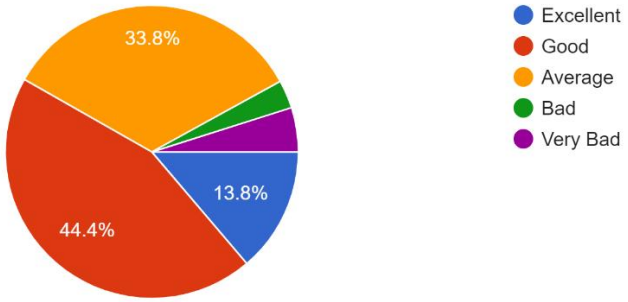
Administrative (Office) Staff

241 responses



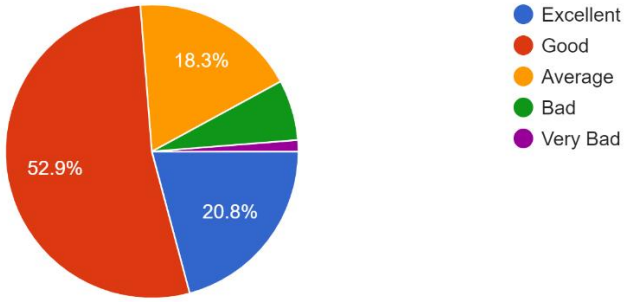
Hostel facility

225 responses



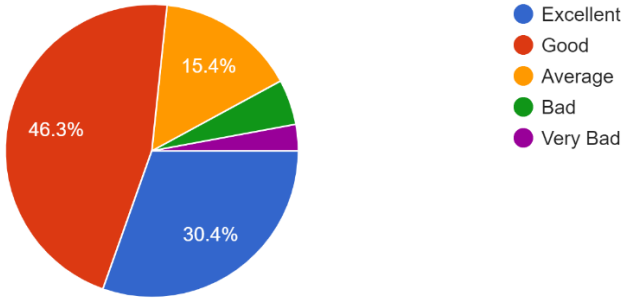
Admission procedure

240 responses



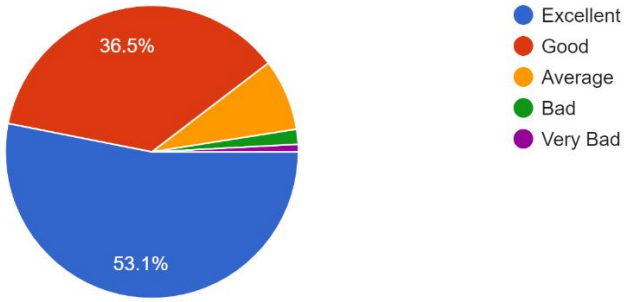
Fee Structure

240 responses



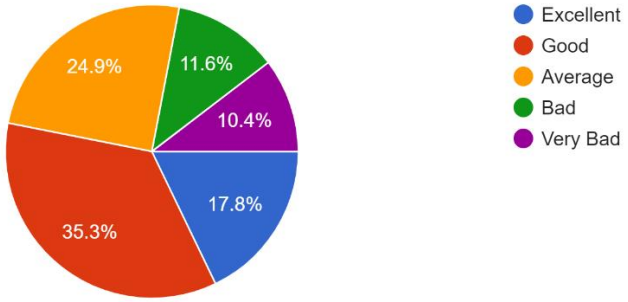
Campus environment

241 responses



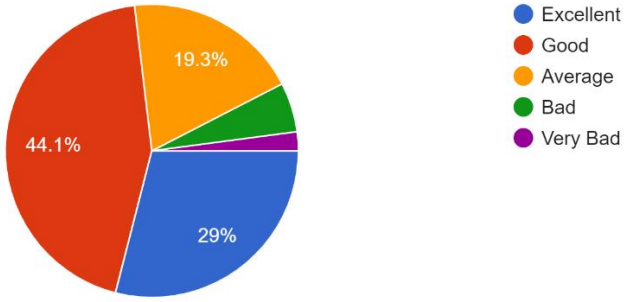
Basic Needs (Drinking Water, Rest Room)

241 responses



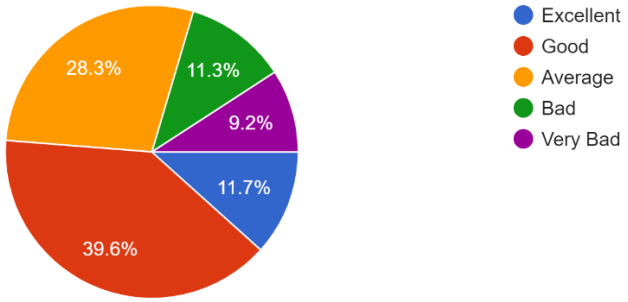
Health centre facilities

238 responses



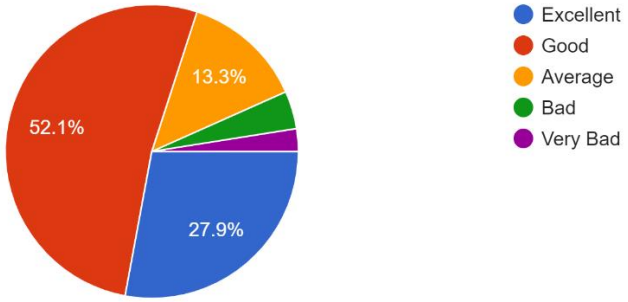
Job and Placement Opportunity

240 responses



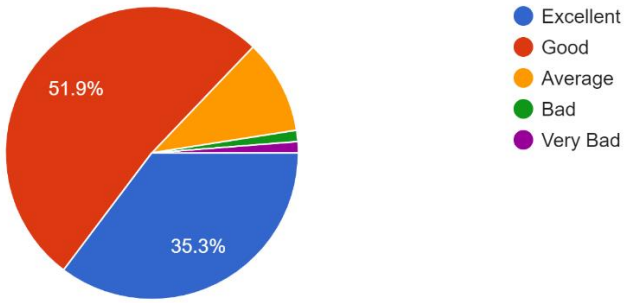
Opportunity/Guidance for Higher studies

240 responses



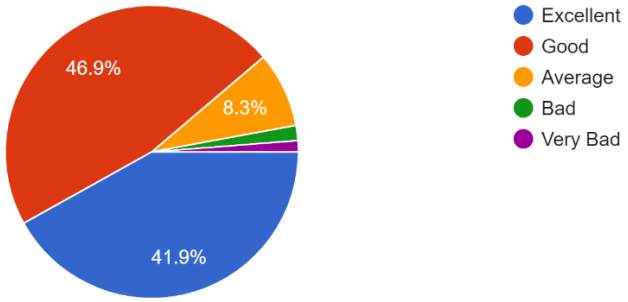
Adequate knowledge gained during course

241 responses



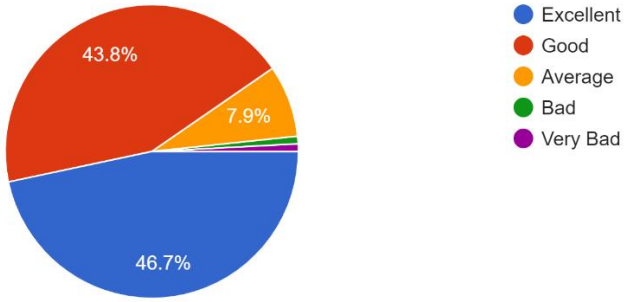
Faculty members co-operation for academic support and overall development

241 responses



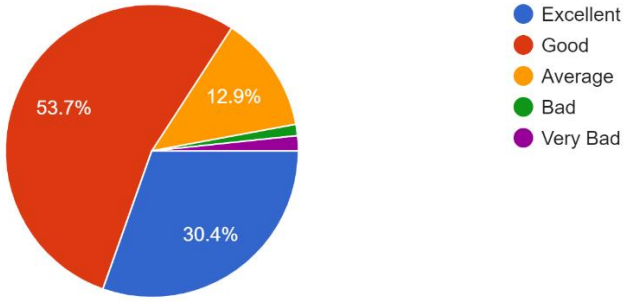
Student teacher relationship

240 responses



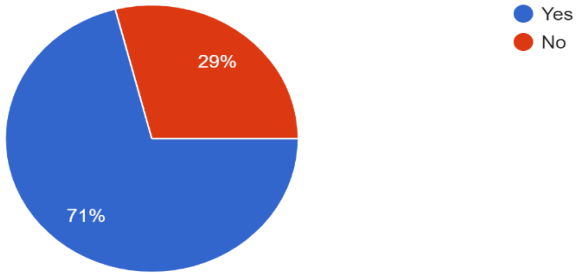
Overall performance of the college

240 responses



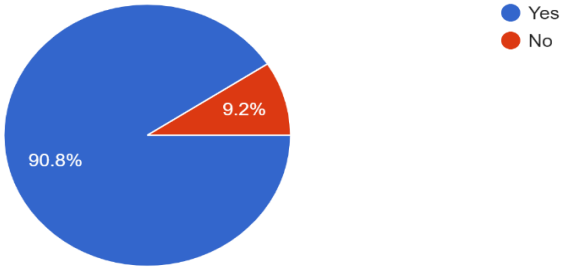
B. . Are you willing to contribute to the development of the college?

224 responses



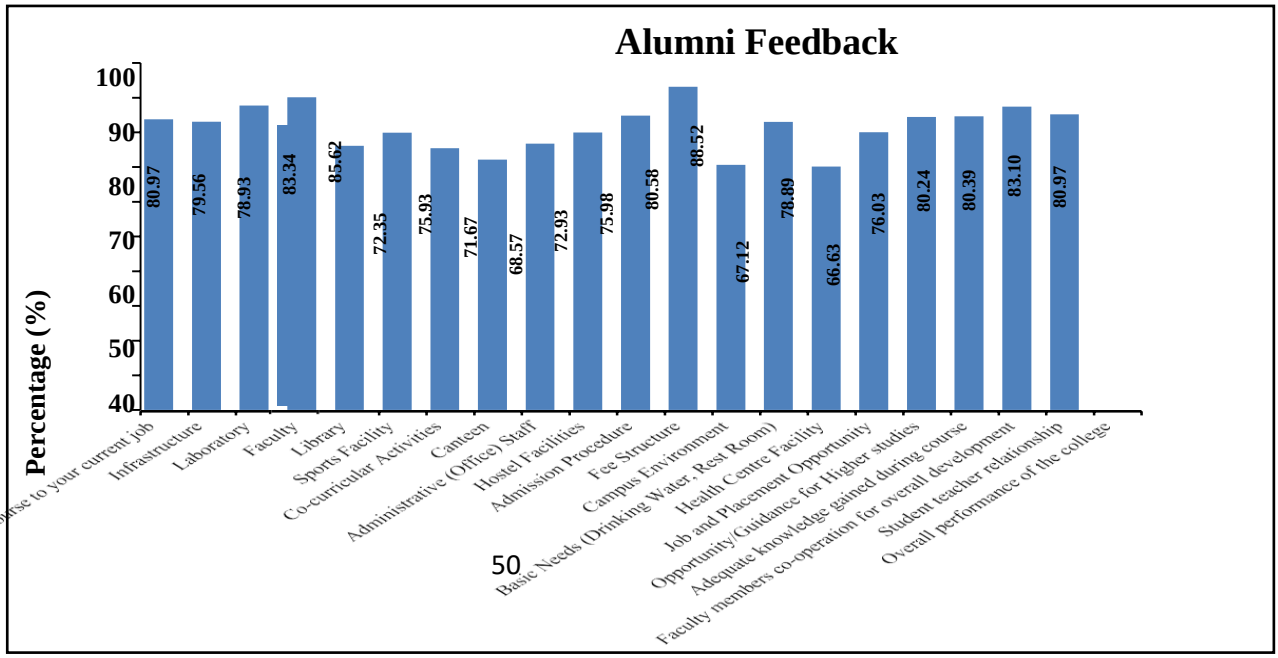
C. Will you recommend students (Your relatives or friends) to enroll at Yuvaraja's College?

240 responses



The response of this feedback form consists of five options – Excellent, Good, Average, Bad, Very Bad. The alumnus may select any one option. In total 413 Alumni of the college participated in the survey. Based on their feedback, the college performed the analysis and the result obtained is shown below in the graphical form. The data is presented in percentages.

The results of the assessment obtained are displayed in the bar graph shown below.



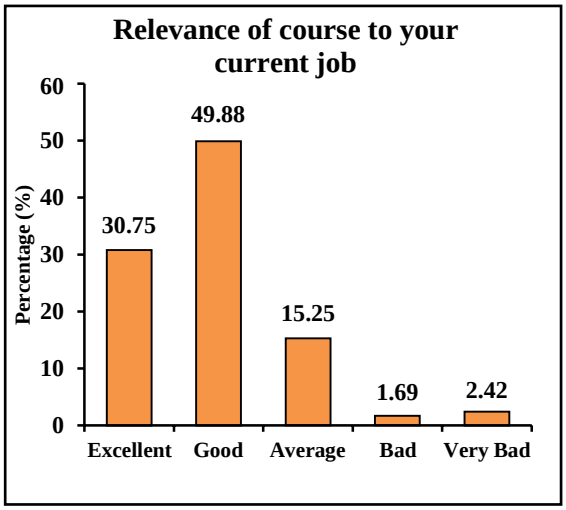
Highly rated parameters

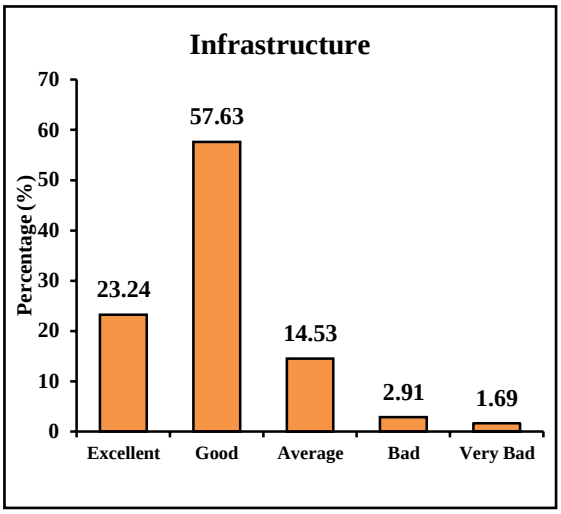
1. Campus environment - 88.52 %
2. Library Facility - 85.62

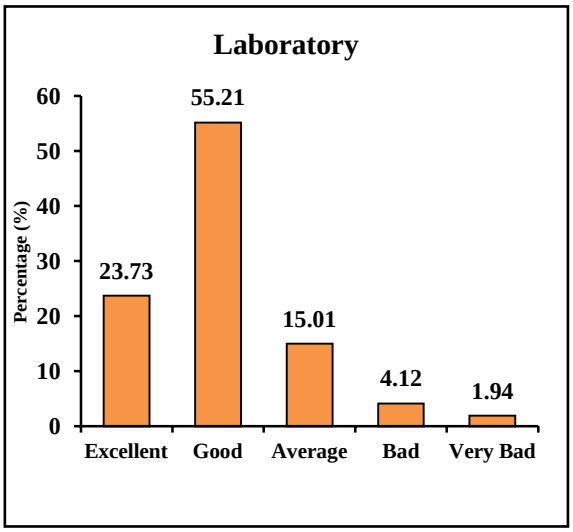
Least rated parameters

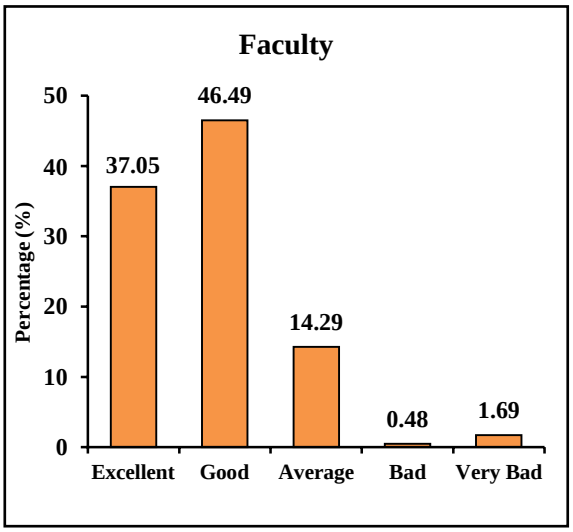
1. Job and Placement opportunity – 66.63 %
2. Basic needs - 67.12 %

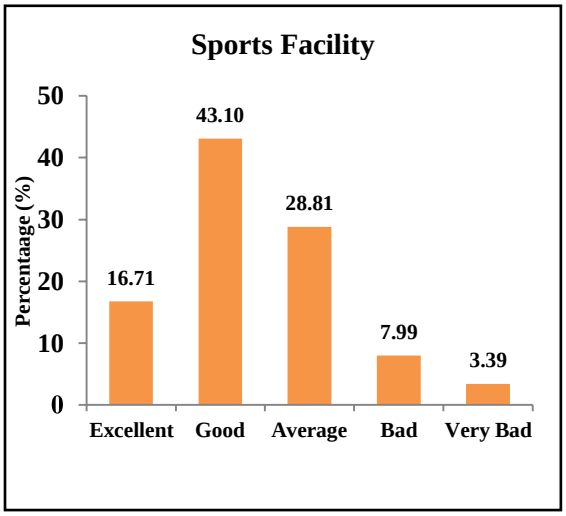
A. Opinion about the college environment and facilities

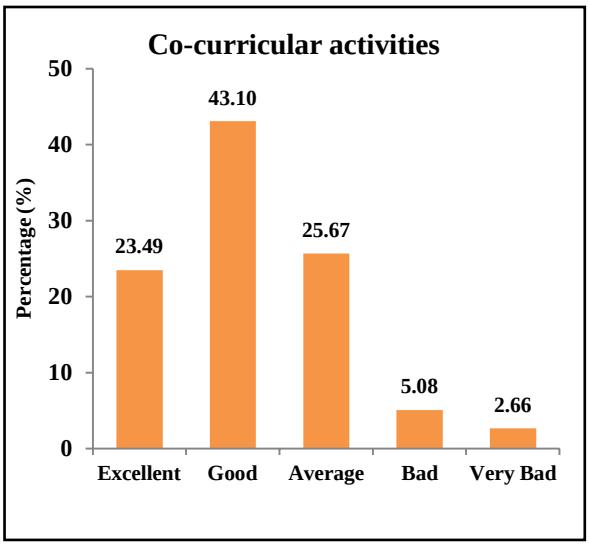


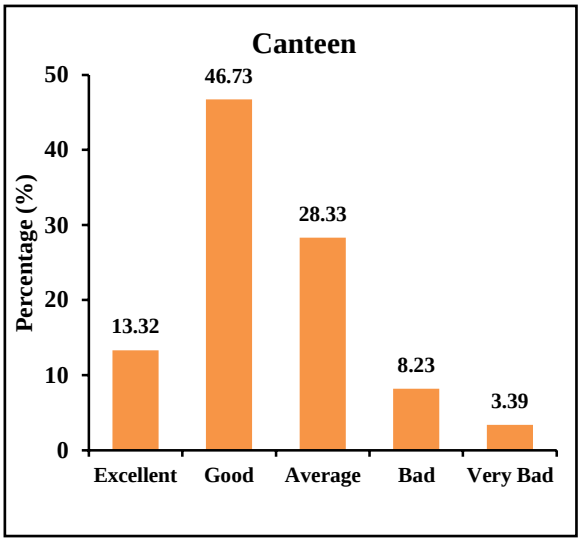


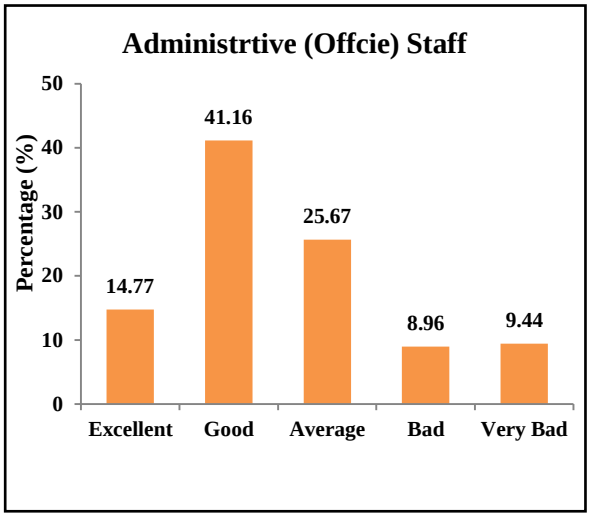


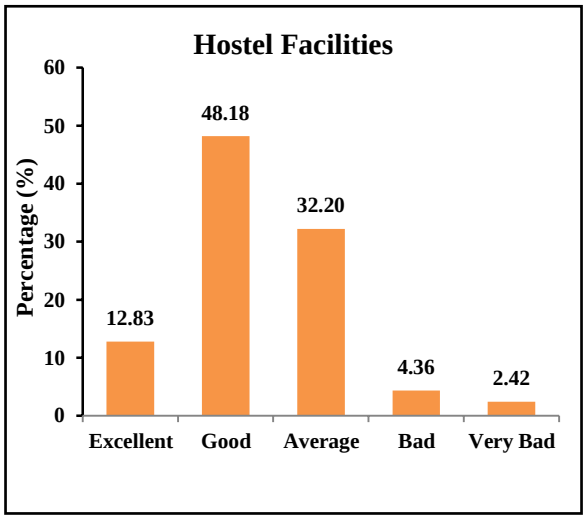


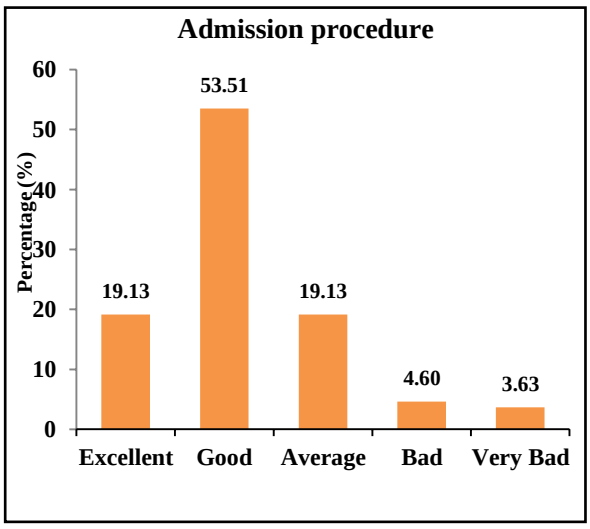


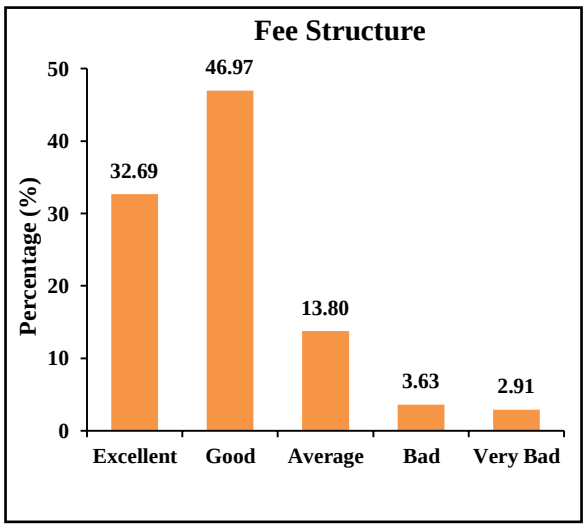

Co-curricular activities
Percentage (%)
50
40
30
20
10
0
23.49
43.10
25.67
5.08
2.66
Excellent
Good
Average
Bad
Very Bad

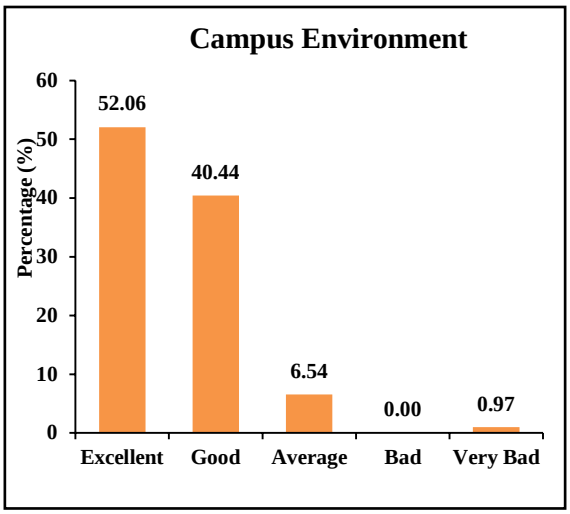

Canteen
Percentage (%)
50
40
30
20
10
0
13.32
46.73
28.33
8.23
3.39
Excellent
Good
Average
Bad
Very Bad

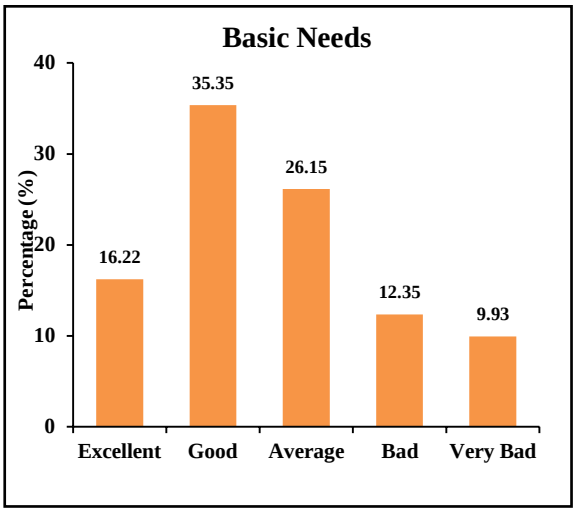

Administrtive (Offcie) Staff
Percentage (%)
50
40
30
20
10
0
14.77
41.16
25.67
8.96
9.44
Excellent
Good
Average
Bad
Very Bad

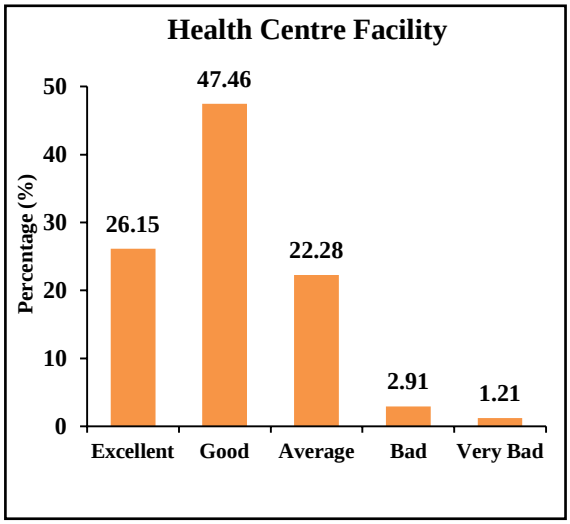

Hostel Facilities
Percentage (%)
60
50
40
30
20
10
0
12.83
48.18
32.20
4.36
2.42
Excellent
Good
Average
Bad
Very Bad

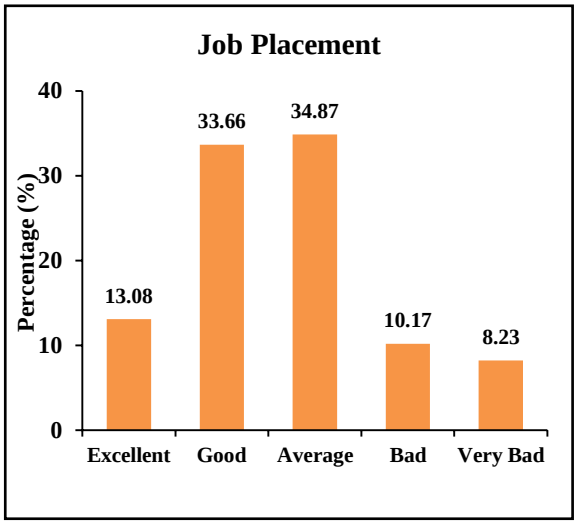

Admission procedure
Percentage (%)
60
50
40
30
20
10
0
19.13
53.51
19.13
4.60
3.63
Excellent
Good
Average
Bad
Very Bad

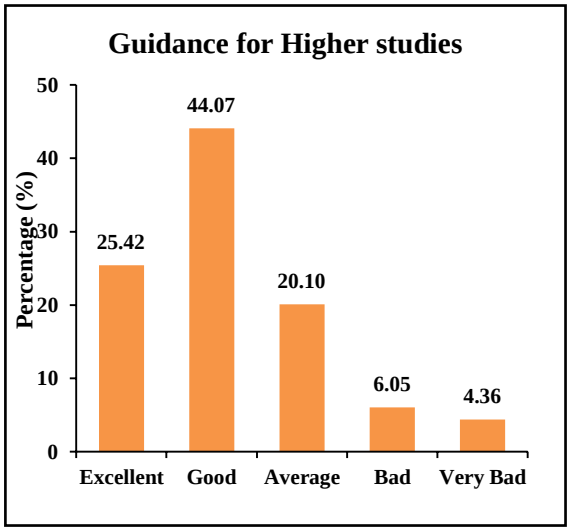

Fee Structure
Percentage (%)
50
40
30
20
10
0
32.69
46.97
13.80
3.63
2.91
Excellent
Good
Average
Bad
Very Bad

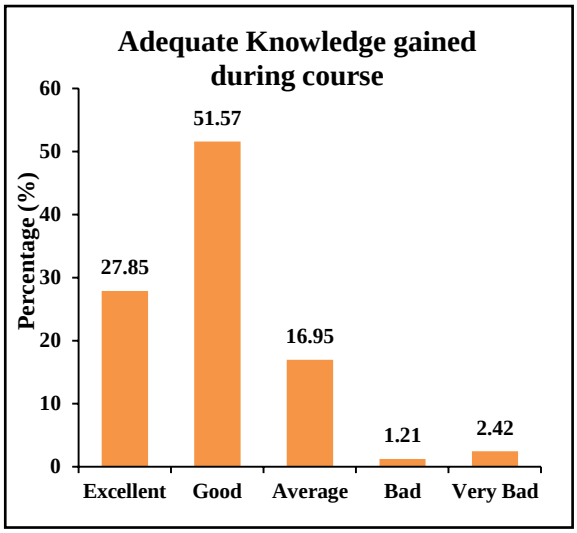

Campus Environment
Percentage (%)
60
50
40
30
20
10
0
52.06
40.44
6.54
0.00
0.97
Excellent
Good
Average
Bad
Very Bad

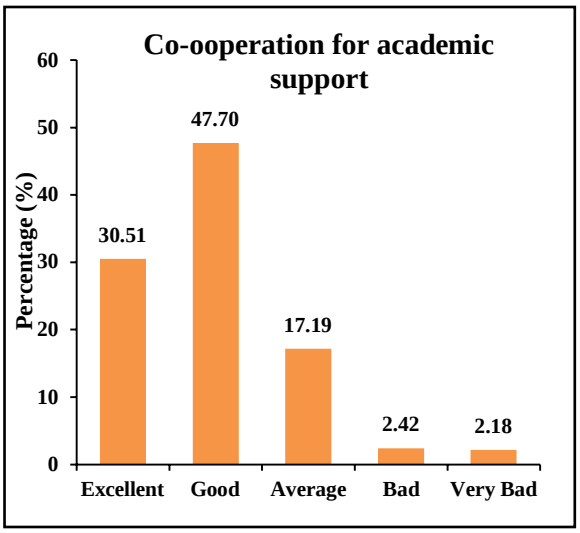

Basic Needs
Percentage (%)
40
30
20
10
0
16.22
35.35
26.15
12.35
9.93
Excellent
Good
Average
Bad
Very Bad

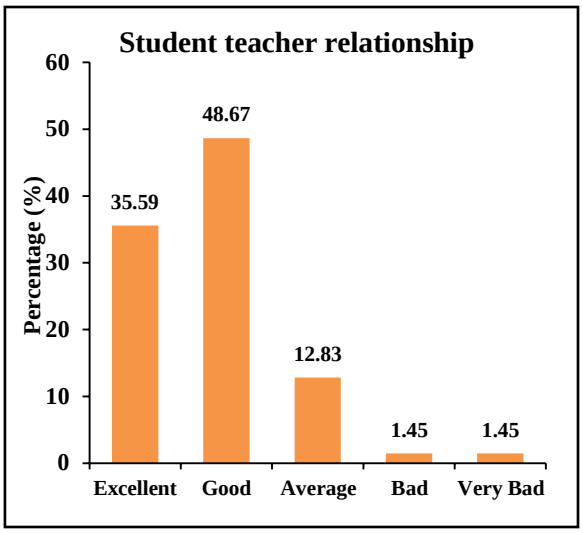

Health Centre Facility
Percentage (%)
50
40
30
20
10
0
26.15
47.46
22.28
2.91
1.21
Excellent
Good
Average
Bad
Very Bad

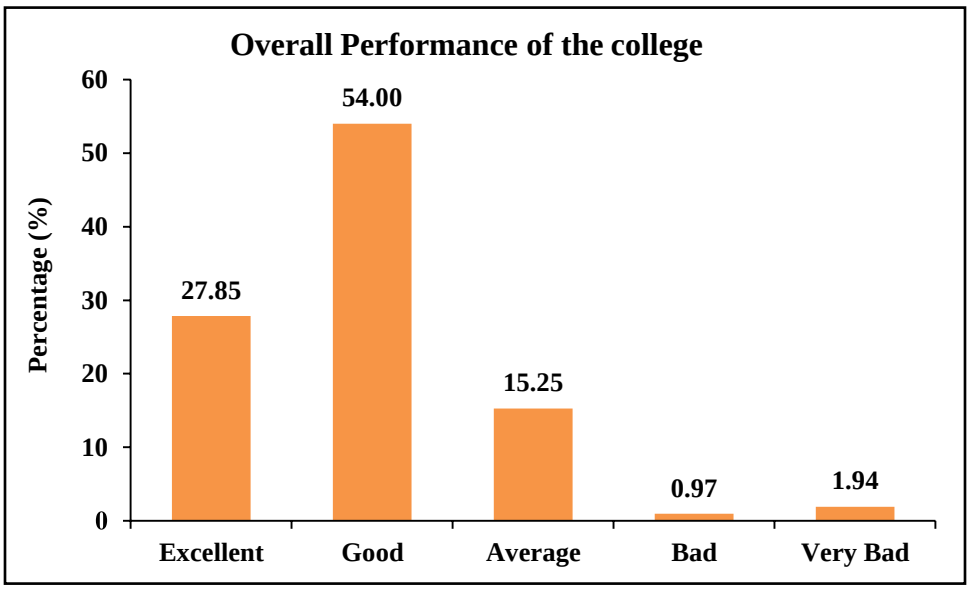

Job Placement
Percentage (%)
40
30
20
10
0
13.08
33.66
34.87
10.17
8.23
Excellent
Good
Average
Bad
Very Bad


Guidance for Higher studies
Percentage (%)
50
40
30
20
10
0
25.42
44.07
20.10
6.05
4.36
Excellent
Good
Average
Bad
Very Bad

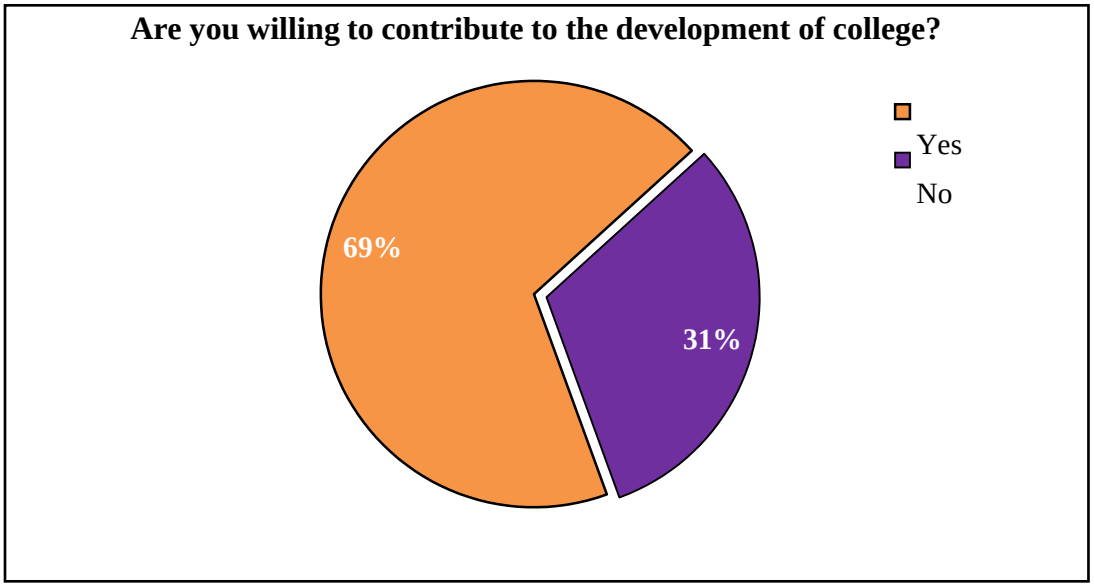

Adequate Knowledge gained during course
Percentage (%)
60
50
40
30
20
10
0
27.85
51.57
16.95
1.21
2.42
Excellent
Good
Average
Bad
Very Bad


Co-ooperation for academic support
Percentage (%)
60
50
40
30
20
10
0
30.51
47.70
17.19
2.42
2.18
Excellent
Good
Average
Bad
Very Bad

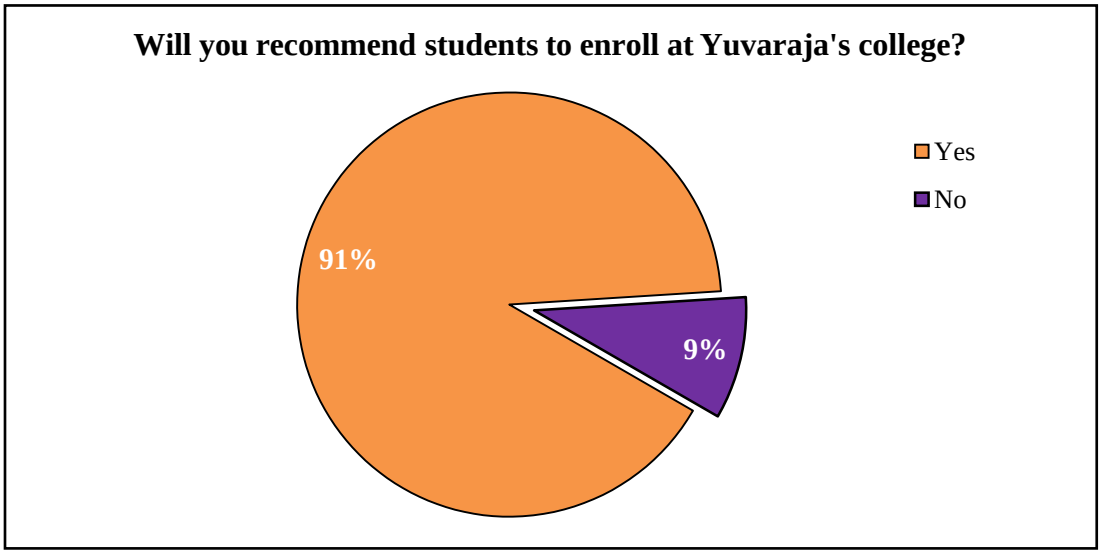

Student teacher relationship
Percentage (%)
60
50
40
30
20
10
0
35.59
48.67
12.83
1.45
1.45
Excellent
Good
Average
Bad
Very Bad


Overall Performance of the college
Percentage (%)
60
50
40
30
20
10
0
27.85
54.00
15.25
0.97
1.94
Excellent
Good
Average
Bad
Very Bad

B. Are you willing to contribute to the development of the college?



C. Will you recommend students (who are your relatives/friends) to enroll at Yuvaraja's College?



Following is the feedback we received from the Alumni:

For Relevance of the course and syllabus to your current job 50% expressed good and 31 % expressed excellent
Infrastructure-58% expressed good, 23 % expressed excellent
Laboratory -56% expressed good, 24% expressed excellent
Faculty - 47% expressed good,37% expressed excellent
Library - 46% expressed good,43% expressed excellent
Sports Facility - 43% expressed good,17% expressed excellent
Co-curricular Activities - 43% expressed good , 23% expressed excellent
Canteen - 47% expressed good ,13% expressed excellent
Administrative (Office) staff - 41% expressed good ,15 % expressed excellent
Hostel Facilities - 48% expressedgood,13% expressed excellent
Admission Procedure - 54% expressed good ,19% expressed excellent
Fee Structure - 47% expressed good ,33 % expressed excellent
Campus Environment – 52 % expressed excellent ,40% expressed good
Basic needs (drinking water, rest room) - 35% expressed good,16% expressed excellent
Health Centre Facility – 47 % expressed good, 26% expressed excellent
Job and Placement Opportunity- 34% expressed good ,13% expressed excellent
Opportunity / Guidance for higher studies - 44% expressed good- 25% expressed excellent
Adequate knowledge gained during course – 52 % expressed good ,28% expressed excellent
Faculty members cooperation for academic support and overall development- 48% expressed good ,31% expressed excellent
Student teacher relationship - 49% expressed good ,36% expressed excellent
Overall performance of the College- 54% expressed ,28% expressed excellent
70 percent of the students said yes for contributing to the development of the college 91 percent said yes to recommend the students to enroll in Yuvaraja’s college.

Overall feedback analysis

The various graphs present the different views expressed by Alumni with regard to their perception on the quality of the educational institution. Most of the Alumni rated campus environment as excellent. Dissatisfaction expressed by the alumni as made out from some of the ratings of the parameters has been noted and suitable measures will be adopted to address the grievances. Over all 80.97 % of the participants are happy with the performance and development of the college and marked good or satisfactory. Job and placement cells need to be strengthened and the college has already taken steps to interact with the industries for in house training and better placement opportunities.

The result is placed before the college council and measures are discussed to improve where thecollege is lacking and also improve the existing infrastructure.

5. Feedback from Teachers:

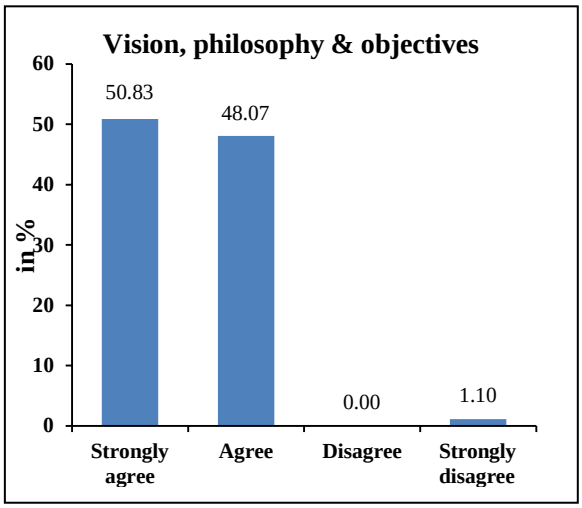
The institute is intended to collect information related to teachers' satisfaction towards the curriculum, teaching, learning, evaluation, infrastructure and administration. The information provided is used as important feedback for quality improvement of the programme of studies and the institution.

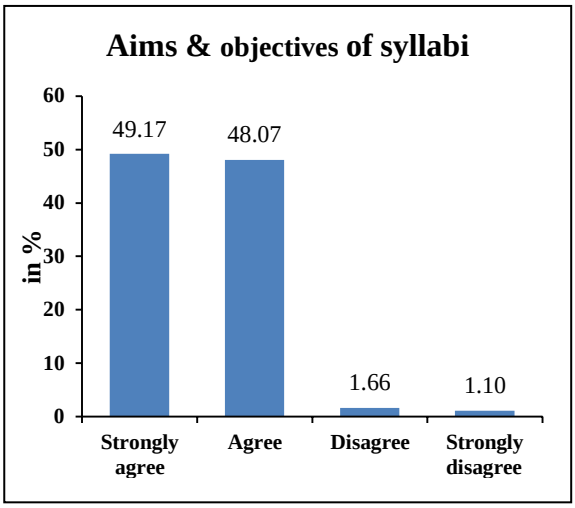
The overall rating of the college against 22 parameters (mentioned below) is 54.55%. Ratings of the individual parameters are shown below.

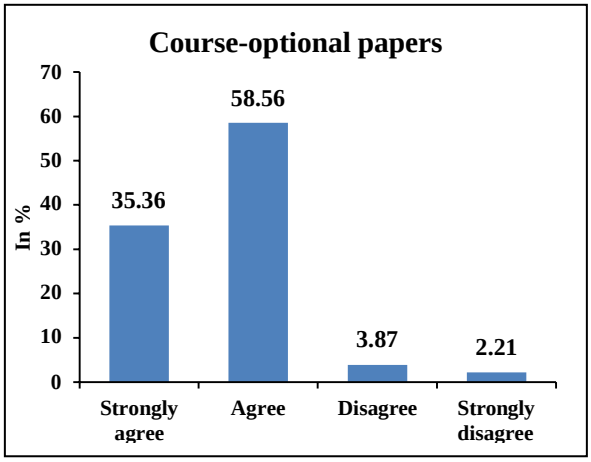
Sl. No	Parameters	Percentage (%)
1	The Vision, philosophy & objectives of the Yuvaraja's College is known	100.00
2	Aims and objectives of the syllabus are well defined and clear to teachers and students	25.00
3	The course/programme of studies carries sufficient number of optional papers	75.00
4	Programme outcomes of the syllabus are well-defined	75.00
5	Curriculum has good academic flexibility	75.00
6	The course content fulfils the need of students	75.00
7	Need to fully review the syllabus	75.00
8	Students are disciplined and respect the Staff members	25.00
9	Yuvaraja's College provides opportunities for continuous development of staff	25.00
10	Equal opportunities for all staff is provided	25.00
11	Yuvaraja's college has adequate medical facilities through University of Mysore and is equipped to handle medical and other emergencies	75.00
12	Rest rooms, toilets, laboratory, playground, classrooms are clean	25.00
	and well maintained	
13	Clean drinking water is available	75.00

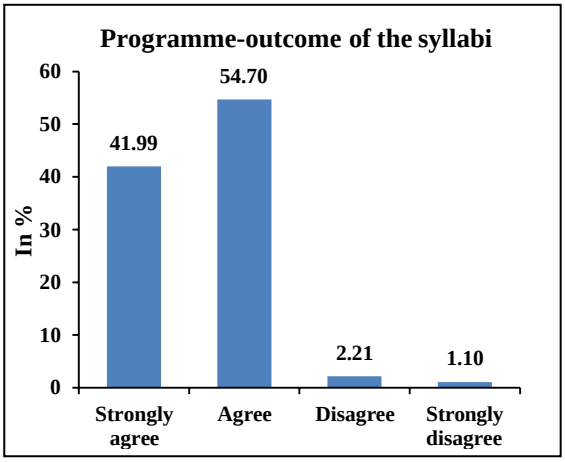
14	Laboratory requirements including equipments, chemicals and specimens are regularly provided	75.00
15	Computer facilities are made available for ICT based teaching to students	75.00
16	Good facility and encouragement to the teachers for their research	50.0
17	Yuvaraja's College pays attention to conservation of environment and has taken initiative on implementing waste management practices	25.00
18	Authorities are approachable and accessible	50.00
19	There is a mechanism for feedback, review and performance enhancement for the staff	25.00
20	There is a recognition/incentive/ appreciation of the individual work	50.00
21	Students are motivated by teachers in our college	75.00
22	Progress of the college over the years	25.00

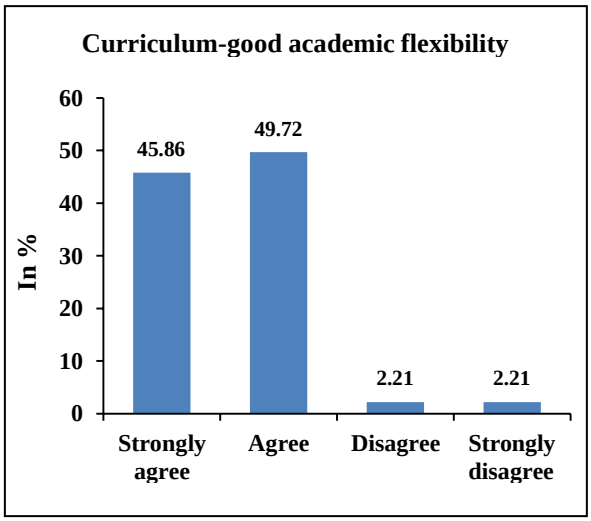
The results of the assessment obtained are displayed in the bar graph shown below.

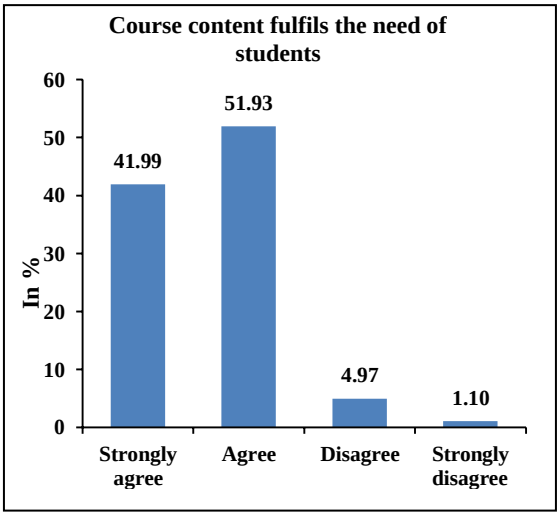


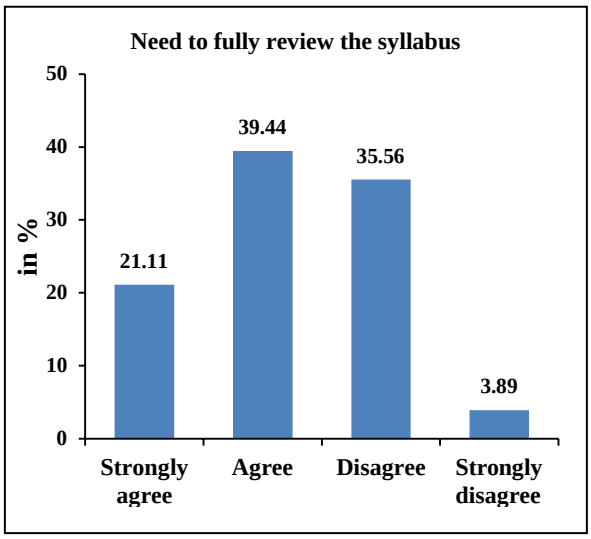


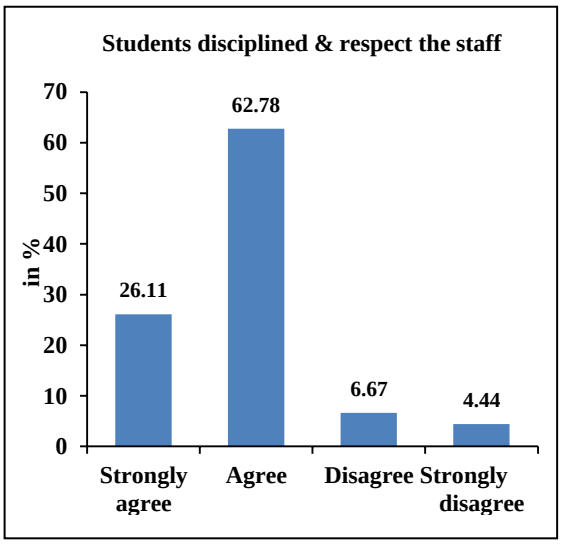


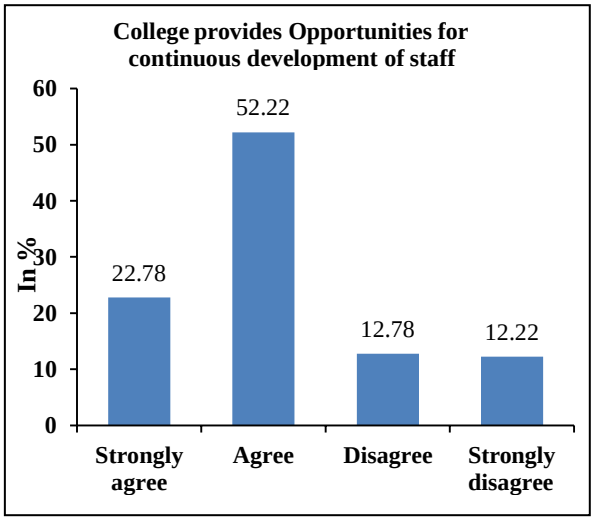


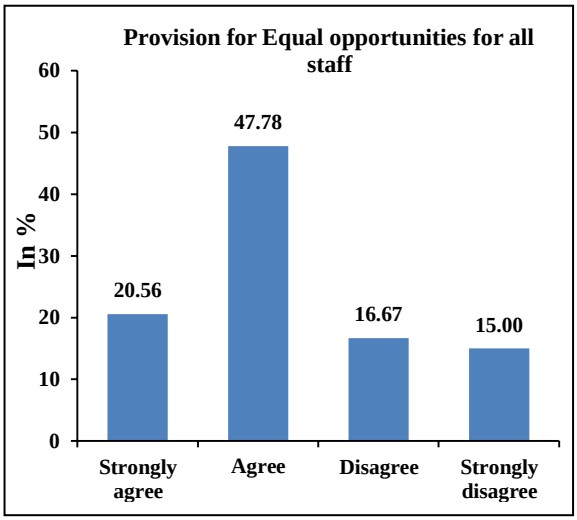


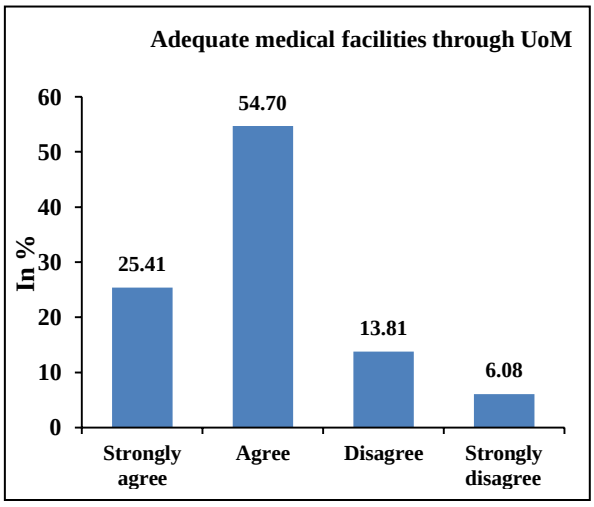


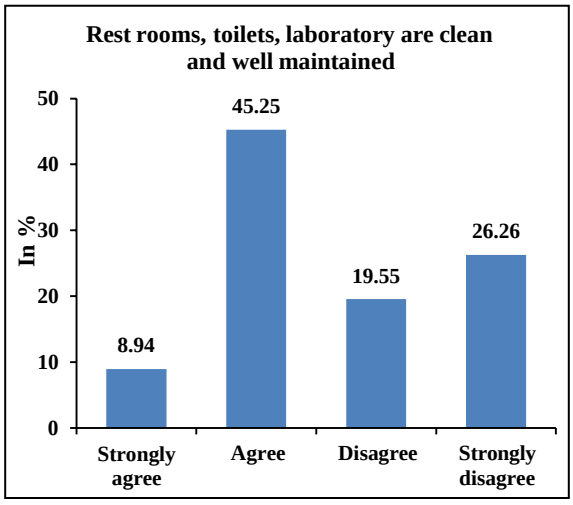

Need to fully review the syllabus
in %
50
40
30
20
10
0
21.11
39.44
35.56
3.89
Strongly agree
Agree
Disagree
Strongly disagree

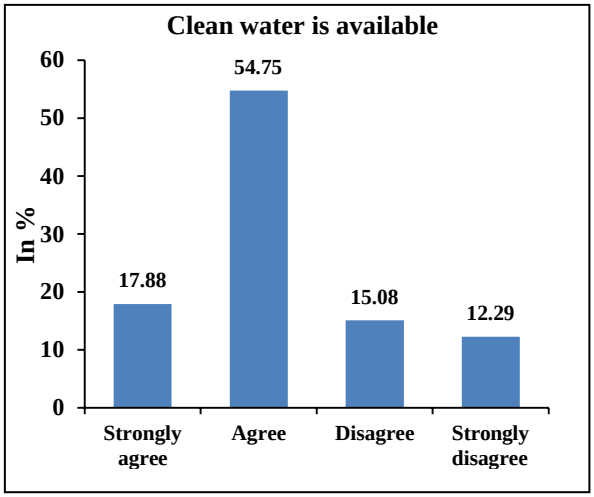

Students disciplined & respect the staff
in %
70
60
50
40
30
20
10
0
26.11
62.78
6.67
4.44
Strongly agree
Agree
Disagree
Strongly disagree

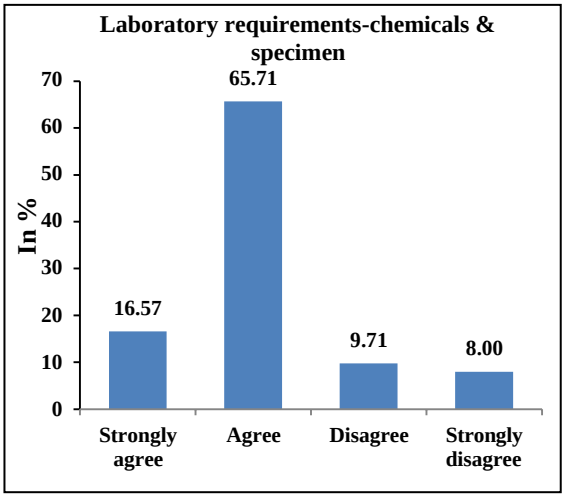

College provides Opportunities for continuous development of staff
In %
60
50
40
30
20
10
0
22.78
52.22
12.78
12.22
Strongly agree
Agree
Disagree
Strongly disagree

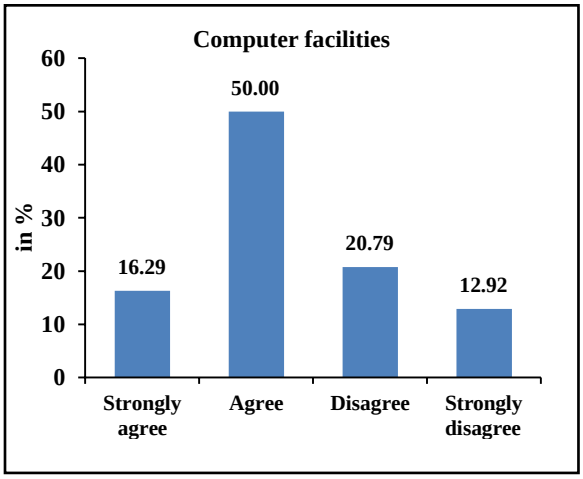

Provision for Equal opportunities for all staff
In %
60
50
40
30
20
10
0
20.56
47.78
16.67
15.00
Strongly agree
Agree
Disagree
Strongly disagree

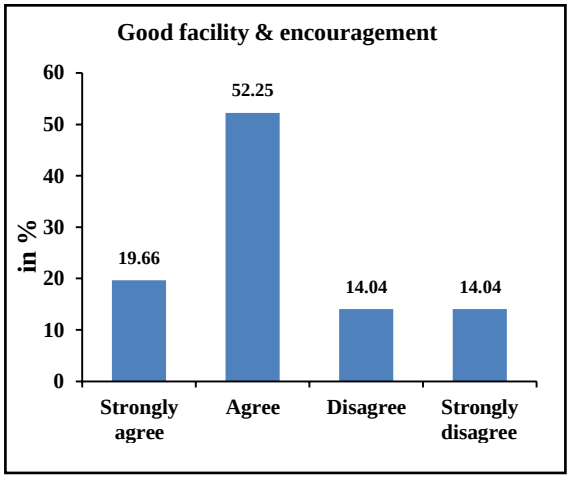

Adequate medical facilities through UoM
In %
60
50
40
30
20
10
0
25.41
54.70
13.81
6.08
Strongly agree
Agree
Disagree
Strongly disagree

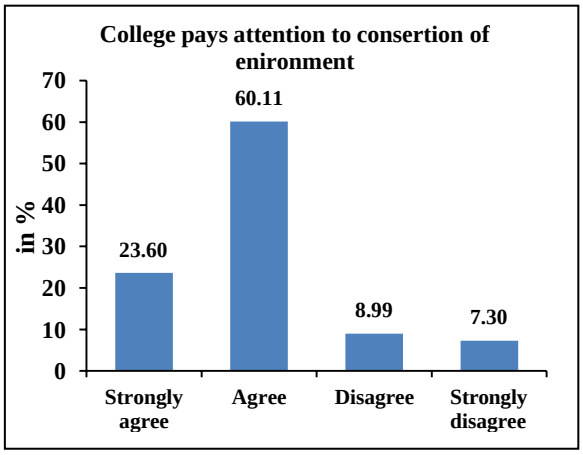

Rest rooms, toilets, laboratory are clean and well maintained
In %
50
40
30
20
10
0
8.94
45.25
19.55
26.26
Strongly agree
Agree
Disagree
Strongly disagree

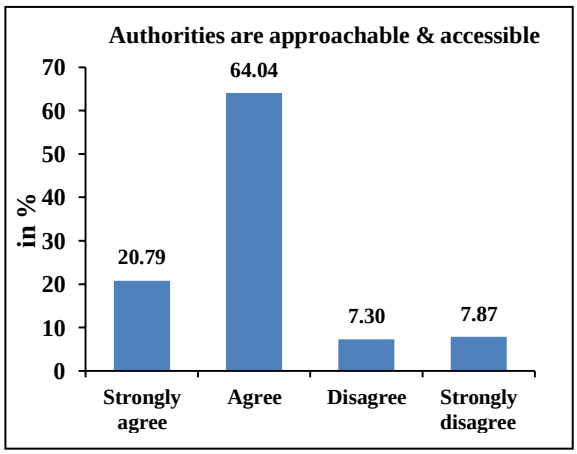

Clean water is available
In %
60
50
40
30
20
10
0
54.75
17.88
15.08
12.29
Strongly agree
Agree
Disagree
Strongly disagree

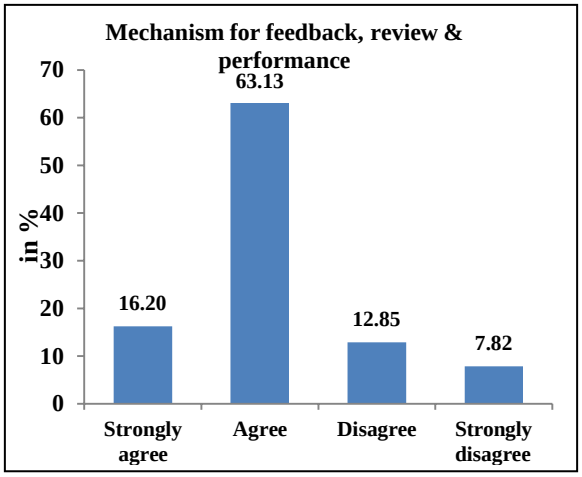

Laboratory requirements-chemicals & specimen
In %
70
60
50
40
30
20
10
0
65.71
16.57
9.71
8.00
Strongly agree
Agree
Disagree
Strongly disagree

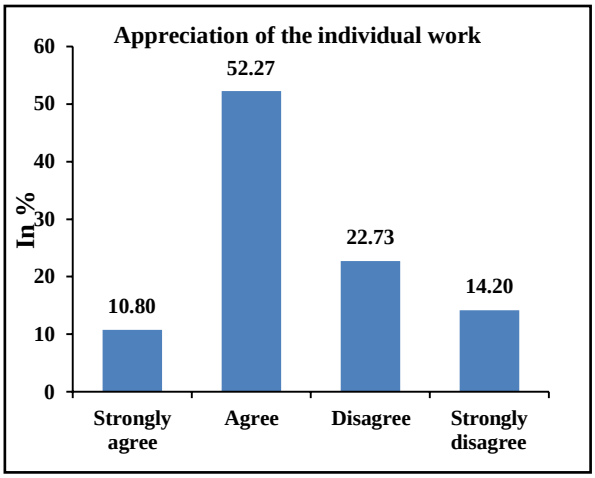

Computer facilities
in %
60
50
40
30
20
10
0
50.00
16.29
20.79
12.92
Strongly agree
Agree
Disagree
Strongly disagree

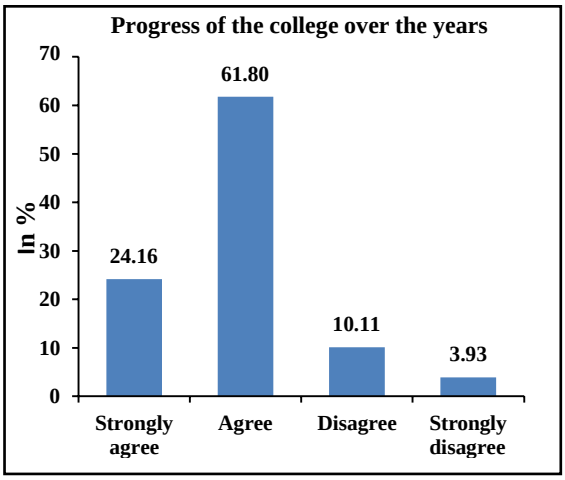

Good facility & encouragement
in %
60
50
40
30
20
10
0
52.25
19.66
14.04
14.04
Strongly agree
Agree
Disagree
Strongly disagree

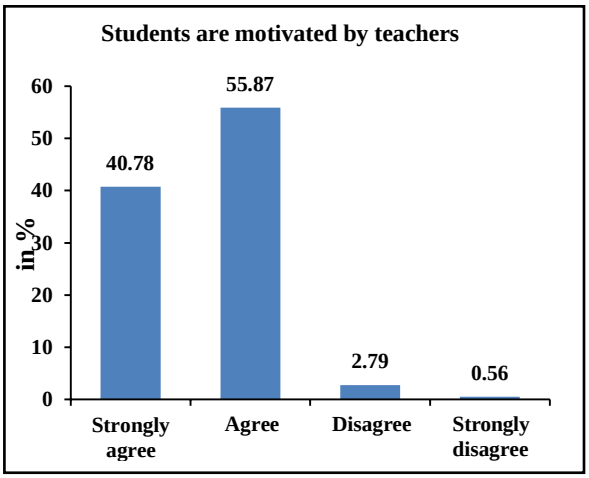

College pays attention to consertion of enironment
in %
70
60
50
40
30
20
10
0
60.11
23.60
8.99
7.30
Strongly agree
Agree
Disagree
Strongly disagree


Authorities are approachable & accessible
in %
70
60
50
40
30
20
10
0
64.04
20.79
7.30
7.87
Strongly agree
Agree
Disagree
Strongly disagree

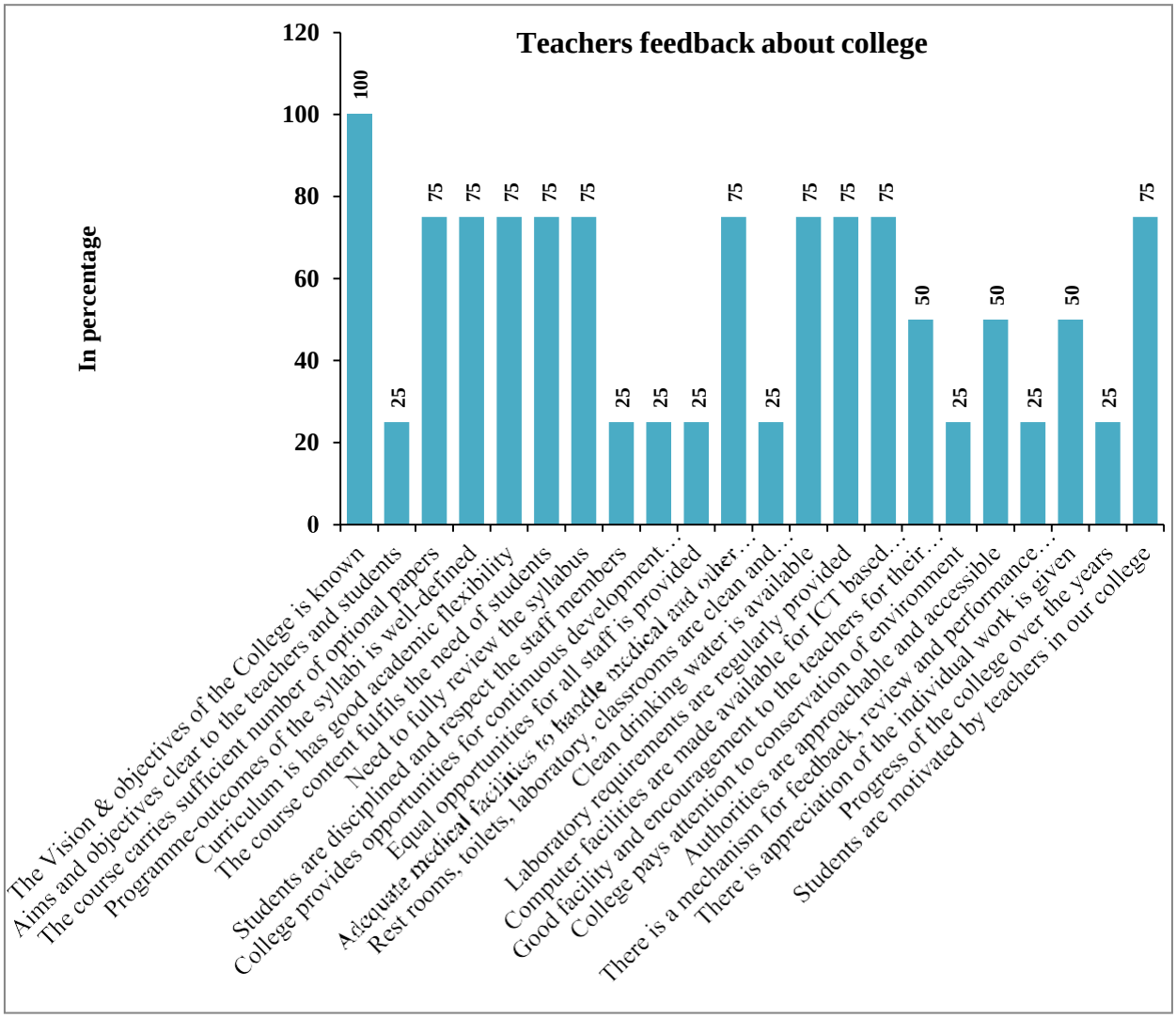

Mechanism for feedback, review & performance
in %
70
60
50
40
30
20
10
0
16.20
63.13
12.85
7.82
Strongly agree
Agree
Disagree
Strongly disagree


Appreciation of the individual work
In %
60
50
40
30
20
10
0
10.80
52.27
22.73
14.20
Strongly agree
Agree
Disagree
Strongly disagree


Progress of the college over the years
In %
70
60
50
40
30
20
10
0
24.16
61.80
10.11
3.93
Strongly agree
Agree
Disagree
Strongly disagree


Students are motivated by teachers
in %
60
50
40
30
20
10
0
40.78
55.87
2.79
0.56
Strongly agree
Agree
Disagree
Strongly disagree

The results of the assessment obtained are displayed in the bar graph shown below.



From the bar chart it can be seen that 100.00 percent of the weightage is given to Vision & objectives of the college which is well known, followed by 75 percent of the weightage is given to Program outcome, Well defined syllabus, Good academic flexibility, Fulfillment of the need of students, Medical facility to handle all types emergencies, Clean drinking water, laboratory equipment's, computer facilities and students motivated by teachers in the college and 50 percent weightage is given to approachability of faculties and appreciation of individual achievement. 25 percent weightage is given to aims and objectives, student discipline, opportunity for continuous development, equal opportunity for all staff, rest room and toilets, conservation of environment,

mechanism for feedback and progress of the college over the year.

The steady increase in the enrolment of the students to various courses being offered by the college and huge number of teachers working in the college requires that Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained. The Institute has taken action to improve the basic facilities in the coming years.

Conclusion:

Thus the feedback given by all the stakeholders was analyzed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improvise our curriculum and infrastructure as per the expectations of the stakeholders. Many more measures have been initiated, like the construction of a new block to facilitate more classrooms for both UG and PG sections, construction of restrooms and toilets and repair and maintenance of the existing toilets to name a few. In all, the feedback from all quarters has helped the institution to take pro-active steps to better itself, especially in those areas where it lacks the most. Nevertheless this feedback has given a major boost to the teaching fraternity in the institution to continue the good job and aim for excellence in spite of many hurdles, a major hurdle being the absence of more number of permanent teaching faculties which we are sure will be fulfilled by the University in the near future.

Conclusive remarks:

College has taken the student centric activities which has helped the college in grooming both advanced and slow learners.